

WELCOME TO OUR

Spring Term 3 Newsletter

HI, HOW ARE YOU?

LEARN Update

As we move through Spring Term 3, with the half-term break swiftly approaching, we wanted to remind you of the wide range of training and support available through LEARN SEND Hub. There are still plenty of opportunities to access expert-led CPD, school-to-school support, and tailored guidance to meet your needs.

If you have any specific CPD requests, require support with school improvement, or are looking for bespoke training, please get in touch - we'd love to help.

Look out for updates on our upcoming sessions, and let us know how we can support you this term!



What we do

CPD

We provide LEARN centre-based programmes, delivering Continuing Professional Development throughout the year based on the national, regional and local picture. Delegate places can be booked as a whole school or as an individual. If there isn't a date available to suit you, please get in touch as we will endeavour to meet your needs.

READ
MORE

School to School Support

LEARN has a track record in providing intense support to schools, through both a bespoke school-based offer and a suite of school enhancement courses to support on-going school improvement. Our collaborative, professional approach ensures that we work as a team to support you in raising standards and developing expertise within your team.

READ
MORE

Bespoke Support

LEARN SEND Hub can deliver bespoke support to your setting to enhance and complement your professional development requirements. This support can be delivered in staff meetings, twilights or working alongside staff on a 1:1 basis. A LEARN Practitioner will meet with you to discuss your requirements and will design and deliver a bespoke package.

READ
MORE

Upcoming Training

TRAINING DURING FEBRUARY, MARCH & APRIL



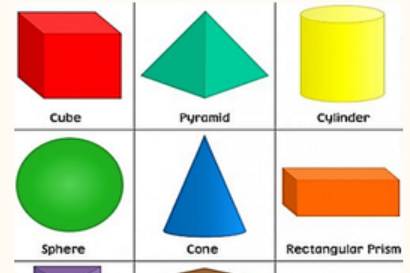
12/02/25

The Adaptive Teacher
Pathway



04/03/25 & 07/03/25

Team Teach-Level 2



05/03/25

SEND Moderation
Maths: Shape and
Space



06/03/25

SEND Moderation:
PSHE/ RSHE



11/03/25

Spring term SEND
Network meeting @
LEARN



12/03/25

Emotion Coaching



13/03/25

Meeting Complex
Needs in EYFS in
Mainstream Settings



13/03/25

SEND Moderation:
History & Geography



14/03/25

Team Teach - Level 1



18/03/25

Spring Term SEND
Network Meeting @
LEAD



19/03/25

Midday Supervisors - De-
escalation and Behaviour
Management



25/03/25

Paediatric First Aid

Upcoming Training

TRAINING DURING FEBRUARY, MARCH & APRIL



28/03/25

Specialist School
Leadership Meeting -
Spring Term



01/04/25

SEND Moderation KS4
Foundation/Vocational
Accredited

Emotion Coaching: A Powerful Tool for Supporting Behaviour and Relationships

With behaviour and emotional regulation being a key focus for schools, Emotion Coaching is gaining traction as an effective approach to help pupils develop self-regulation skills while fostering positive relationships.

At LEARN SEND Hub, we are excited to be hosting Futures in Mind for a training session on 12th March titled "Using Emotion Coaching to Support Relationships, Emotional Regulation, and Behaviour." This session will provide practical strategies for teachers and support staff to help pupils manage their emotions and responses effectively.

By using Emotion Coaching techniques, schools can:

- Improve pupil behaviour through emotional understanding rather than punishment.
- Enhance relationships between staff and pupils, leading to a more positive school environment.
- Support mental health and wellbeing, particularly for neurodiverse learners or those with social, emotional, and mental health (SEMH) needs.

This training is open to all staff working with children and young people - book your place today!

**BOOK
HERE**

Preparing for Transition: Supporting SEND Pupils into Secondary and Beyond



As we move through the Spring Term, many schools are beginning to prepare for pupil transitions - whether that's into secondary school, post-16 education, or alternative provisions.

For pupils with SEND, transitions can be a time of anxiety and uncertainty, making careful planning essential. Some key areas schools should focus on include:

- Early communication between primary and secondary SEND teams
- Transition visits and taster sessions to familiarise pupils with new settings
- Pupil passports to ensure key information about needs and strategies are shared
- Involving families and key adults in the transition process
- Building independence and self-advocacy skills

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FREUD
TEACH
TOOLKIT

At LEARN SEND Hub, we work closely with schools to support effective transition planning. If your school needs advice, training, or school-to-school support in preparing pupils with SEND for their next steps, let's start the conversation!

Final Chance to Join Our Team Teach Level 2 Training!

We have just two sessions left this year for our Team Teach Level 2 Training. Limited spaces available.

- Boost team confidence in behaviour support
- Learn de-escalation & crisis intervention strategies
- Understand legal standards for using and documenting reasonable force

Upcoming 2-day courses:

- 4th & 7th March
- 13th & 20th June

BOOK
HERE



Beyond Labels: Clarifying the Difference Between SEND and Inclusion

Based on this article from *Special Needs Jungle*, by Malcolm Reeve and Amanda Wright

The terms SEND and inclusion are often used interchangeably, but they aren't the same thing. While SEND refers to specific needs and the specialist support required, inclusion is about ensuring all learners - regardless of ability, background, or need - feel valued and supported within their school environment.

At LEARN SEND Hub, we work closely with schools to navigate these differences and ensure both SEND provision and inclusive practices are embedded effectively.

Key distinctions to consider:

- **SEND Provision:** Focuses on tailored support for individual pupils with identified SEND needs, often involving specific interventions, resources, or specialists.
- **Inclusion:** A broader educational philosophy that ensures every learner can access, participate in, and thrive within a school's mainstream setting.

While these overlap, true inclusion means SEND pupils are not just accommodated but are fully integrated into all aspects of school life. Schools that successfully balance high-quality teaching, strong pastoral care, and specialist SEND provision create truly inclusive environments.

Want to explore this topic further? Get in touch to discuss our training and school support options!

BOOK
HERE

TA - SEND Specific Modular Pathway

Looking to boost your skills and confidence in supporting pupils with SEND? Our TA - SEND Specific Modular Pathway is designed just for you.

- **Bite-sized learning:** One-hour webinars – flexible and easy to fit into your schedule.
- **Practical & impactful:** Equip yourself with strategies to support SEND pupils effectively.
- **Accessible anytime:** Watch on-demand via the LEARN website.
- **For all TAs:** Perfect for those working in mainstream primary and secondary settings.

Managing Behaviour Pathway

Our Managing Behaviour Pathway is a flexible, modular toolkit designed for all school staff looking to better understand and manage behaviour in the classroom.

Delivered by our experienced in-house SEND professionals, these pre-recorded webinars are 2 hours long but designed to be completed in 30-minute sessions, making them easy to fit into busy schedules.

Access practical strategies and expert guidance at your own pace - available now on the LEARN website.

BOOK
HERE

Understanding the Role of SEND in NPQ Training

SEND leadership is everyone's responsibility, not just the SENCo's. That's why we are proud to be delivering SEND-focused content across multiple NPQ programmes this year, working in partnership with:

- **George Spencer SCITT (NPQ for SENCos)**
- **L.E.A.D. Professional Development & Teach First (Lincolnshire NPQ for SENCos)**

The integration of SEND into leadership training is crucial to ensuring schools adopt an inclusive approach at every level. When school leaders -whether headteachers, middle leaders, or teaching staff - understand high-quality teaching for SEND learners, the entire school benefits.

Some key areas of focus in our NPQ training include:

- Creating a whole-school culture of inclusion
- Using data and evidence to drive SEND improvements
- Ensuring adaptive teaching is embedded in everyday practice
- Building staff confidence in supporting neurodiverse learners

We're excited to continue working with future education leaders to empower them with the skills to drive SEND success in their schools. Click the training above to contact the providers directly.

Useful Articles / Resources



**The Moonshot Vision –
A society free from
discrimination**



Dyslexia Factsheet



**Support for children and
young people with special
educational needs**

Work with us today

HAVE ANY QUESTIONS ABOUT WORKING WITH US?

[CONTACT US](#)

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