

WELCOME TO OUR

Autumn Term 2 Newsletter

HI, HOW ARE YOU?

LEARN
Update



As we head towards the end of a busy and inspiring term, we're delighted to share the latest updates from LEARN SEND Hub. It's been a season filled with training, collaboration and school support across our network, and we want to celebrate the brilliant practice we've seen. This newsletter brings you highlights from the term, upcoming opportunities for 2026, and a final round of thanks to everyone who has worked with us. We hope you enjoy the read as we all begin to wind down for a well-earned Christmas break.

What we do

Continuing Professional Development

We provide LEARN centre-based programmes, delivering Continuing Professional Development throughout the year based on the national, regional and local picture. Delegate places can be booked as a whole school or as an individual. If there isn't a date available to suit you, please get in touch as we will endeavour to meet your needs.

READ
MORE

School to School Support

LEARN has a track record in providing intense support to schools, through both a bespoke school-based offer and a suite of school enhancement courses to support on-going school improvement. Our collaborative, professional approach ensures that we work as a team to support you in raising standards and developing expertise within your team.

READ
MORE

Bespoke Support

LEARN SEND Hub can deliver bespoke support to your setting to enhance and complement your professional development requirements. This support can be delivered in staff meetings, twilights or working alongside staff on a 1:1 basis. A LEARN Practitioner will meet with you to discuss your requirements and will design and deliver a bespoke package.

READ
MORE

Upcoming Training

JANUARY, FEBRUARY & MARCH



10/12/25

Mental Health First Aid



13/01/26

Paediatric First Aid



20/01/26

Lego Therapy: Using Lego play to nurture well-being



21/01/26

Meeting Complex Needs in EYFS in Mainstream Settings



22/01/26

SEMH - The Bigger Picture



27/01/26

TEAM Teach Level One



28 & 29/01/26

TEAM Teach Level Two (2-day course)



04/02/26

Gestalt Language Processing



05/02/26

Emergency First Aid at Work



10/02/26

Mental Health Skills for Managers



05/03/26

Lego Therapy: Using Lego play to support social skills



11/03/26

SEND Network meetings @ LEARN



Upcoming Training

JANUARY, FEBRUARY & MARCH



17/03/26

Midday Supervisors
De-escalation and
Behaviour Management



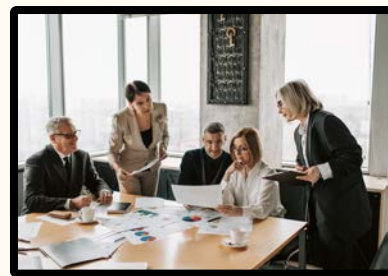
19/03/26

Emotion Coaching



19/03/26

SEND Network
meetings @ L.E.A.D.



20/03/26

Specialist School
Leadership Meetings

For any sold out sessions, please contact training@learnsendhub.co.uk to join a waiting list.

Working in partnership with Be Ready



This term, we've continued our growing partnership with Be Ready, supporting the delivery of high-quality training across their programmes, including the SEND Teaching Assistant, Specialist Teaching Assistant and Early Years Educator with SEND pathways.

Several members of the LEARN SEND Hub team contribute to these masterclasses, sharing practical strategies that staff can take straight back into the classroom. Most recently, Jacqui Fulcher, one of our SEND Lead Practitioners, delivered a well-received session on Trauma-informed Practice for the Specialist TA cohort - with excellent feedback from participants.

Our collaboration with Be Ready reflects our shared commitment to strengthening inclusive practice, raising confidence and ensuring that practitioners at all levels feel equipped to support pupils with a wide range of needs.

We look forward to continuing this partnership and helping even more staff develop their knowledge, skills and confidence throughout the year.



EEF releases updated Metacognition & Self-Regulated Learning Guidance

The Education Endowment Foundation has published the Second Edition of its Metacognition and Self-Regulated Learning guidance report.

This updated version offers clear, practical recommendations to help teachers, SENCOs and TAs strengthen pupils' metacognitive skills and support more independent, confident learners.

It also includes new classroom examples and refreshed evidence links, making it a valuable read for anyone focused on high-quality, inclusive teaching.

Read the updated guidance [here!](#)



Bespoke SEND Support in Action at St Paul's

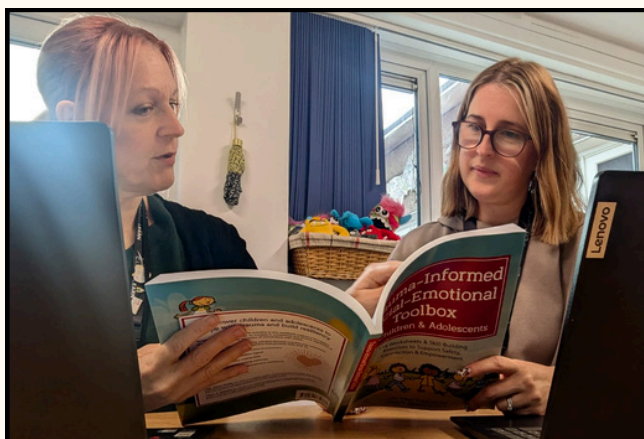
Over the past year, LEARN SEND Hub has been working with St Paul's Primary School to strengthen and tailor their SEND provision. This bespoke package reflects the kind of support we can design for any school.

Our work has included developing nurture provision, supporting EHCP processes, advising on behaviour approaches, and modelling tools such as the Boxall Profile. Staff have also explored how AI can streamline parts of the EHCP journey to free up more time for pupil support.

We've shared practical resources from across the LEARN network - including speech and language materials, Early Years resources, SEND guidance and recommended reading - to help build consistency and inclusive practice.

As part of the Community Inclusive Trust, this partnership highlights the impact of collaborative working on staff confidence and pupil outcomes.

LEARN SEND Hub can offer this level of bespoke support to any school looking to strengthen their SEND offer.





CIT Inclusion Forum: Strengthening Support Through Collaborative Expertise

One of this term's highlights has been the continued delivery of the Community Inclusive Trust (CIT) Inclusion Forum, chaired by our Deputy Director, Sarah Robertson. This termly online forum provides a structured, solution-focused space for schools to reflect on their provision and receive tailored, multidisciplinary guidance.

Each session brings together a highly experienced panel, including:

- an Educational Psychologist,
- a LEARN SEND Hub SENCo,
- a Headteacher from a special setting,
- the CIT Director of Education, and
- the CIT Early Years Lead.

Ahead of each meeting, schools complete a short referral form, enabling the panel to understand the context, explore the presenting needs and prepare focused recommendations. This approach ensures that the discussion is purposeful, efficient and rooted in the school's real priorities.

The Inclusion Forum supports schools to:

- identify needs early,
- review the effectiveness of current provision,
- consider appropriate next steps and targeted interventions, and
- develop practical, child-centred plans.

By bringing together specialist knowledge from across CIT and LEARN SEND Hub, the forum ensures every learner is supported to thrive. It is a powerful example of how collaborative problem-solving can drive meaningful improvements in practice, provision and pupil outcomes.



Jessica Newcombe Publishes Neurodivergence Chapter

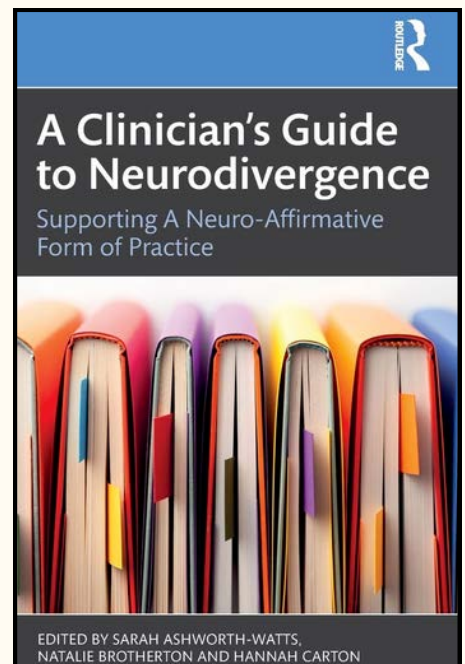
We're delighted to share that CIT's Jessica Newcombe has contributed a chapter to the newly published A Clinician's Guide to Neurodivergence. The book provides clear, practical insight into a wide range of neurodivergent profiles and is a valuable resource for professionals working with diverse learners.

Jessica said:

"I was excited to be involved. Having Dyslexia myself, and working with children with special educational needs, I am very passionate about raising awareness of neurodivergence."

Currently on secondment at Boston Endeavour Academy as Deputy Headteacher, Jessica brings extensive expertise through her PhD and Masters in Specialist Education.

[CLICK HERE](#) to purchase the book.

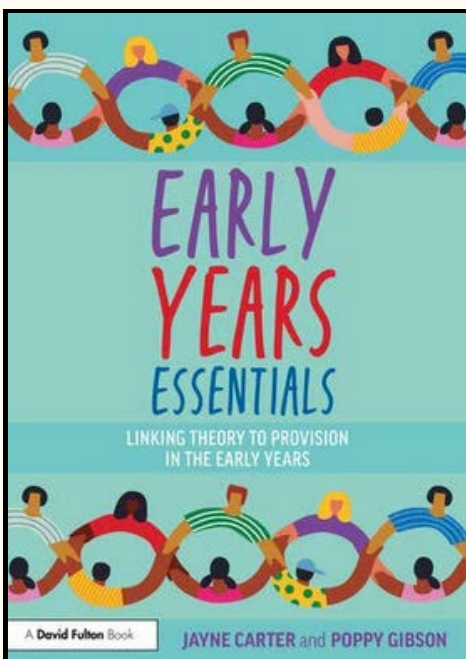


Early Years Essentials: A New Publication

Jayne Carter, Early Years Consultant, is proud to share that her first book, Early Years Essentials, is available to pre order.

This book, co authored with Dr Poppy Gibson, lecturer with The Open University, blends current child development research with pedagogical ideas. The book encourages personal reflection, highlighting the pivotal role of the practitioner in the early years.

Join in the celebration of this publication at the launch event which is taking place online on the 15th December 7pm-8pm. Booking information [here](#) or pre-order the book [here](#).



Sensory Approaches: Understanding and Meeting Student Needs

LEARN recently hosted a full-day training event titled 'Sensory Approaches: Understanding and Meeting Student Needs', bringing together delegates from a wide range of schools - both mainstream and special. The session focused on equipping educators with practical strategies and a clear framework for fostering a more inclusive and productive learning environment for pupils with sensory processing needs.

Throughout the day, delegates explored key tools and approaches such as sensory circuits, sensory trolleys, sensory rooms, and sensory breaks. These strategies were complemented by hands-on demonstrations of the exceptional equipment available from TTS Resources, a proud partner of LEARN. Delegates had the opportunity to see and discuss the extensive range of sensory tools on display at the LEARN SEND Hub, reinforcing the importance of practical solutions in everyday classroom settings.



The event was highly interactive, encouraging open dialogue and idea-sharing among delegates. Here's what some of the attendees had to say:

"Making the sensory input sheet and having resources to take home was so helpful."

"Being able to have open conversations about current practice and share ideas and advice to improve the current situation in school."

"The course was very informative and gave me practical strategies to take back to my school. I liked the checklists and how to use them. The trainer was fantastic!"

"Speaking to other course individuals, swapping ideas, and talking things through with others."

"All of it—the reading of materials and the chance to sit and work through a document."

This training not only provided valuable tools but also fostered collaboration and confidence among educators striving to meet the diverse sensory needs of their pupils.

TTS have given us the code **DIG10** which gives you a discount if you need to order any sensory items.



BOOK
HERE

TA - SEND Specific Modular Pathway

Looking to boost your skills and confidence in supporting pupils with SEND? Our TA - SEND Specific Modular Pathway is designed just for you.

- Bite-sized learning: One-hour webinars – flexible and easy to fit into your schedule.
- Practical & impactful: Equip yourself with strategies to support SEND pupils effectively.
- Accessible anytime: Watch on-demand via the LEARN website.
- For all TAs: Perfect for those working in mainstream primary and secondary settings.

NEW PLATFORM FOR 2025-26

Managing Behaviour Pathway

Our Managing Behaviour Pathway is a flexible, modular toolkit designed for all school staff looking to better understand and manage behaviour in the classroom.

Created by our experienced in-house SEND professionals, these pre-recorded webinars are 2 hours long but designed to be completed in 30-minute sessions, making them easy to fit into busy schedules.

Access practical strategies and expert guidance at your own pace - available now on the LEARN website.

NEW PLATFORM FOR 2025-26

BOOK
HERE



Government launches national conversation on SEND

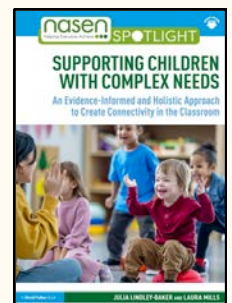
Useful Articles / Resources



AI-Powered Teaching Prompts for Educators



Christmas tips for autistic people and their families



Pre-order - Supporting Children with Complex Needs

Work with us today

HAVE ANY QUESTIONS ABOUT WORKING WITH US?

CONTACT US

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WWW.LEARSENDHUB.CO.UK

