



LEARN

PROFESSIONAL DEVELOPMENT

TRAINING, DEVELOPMENT & OUTREACH OFFER

2026-27

SUPPORT ENHANCE NURTURE DEVELOP

Incorporating the C.I.T CPD Offer





Welcome to the **LEARN Professional Development Brochure 2026-27** INCORPORATING THE FULLY FUNDED CIT CPD OFFER

We are pleased to share our professional development offer for the 2026–27 academic year. This year, we continue to provide a flexible, blended approach to CPD, ensuring accessibility for all practitioners across a range of settings.

At LEARN, we deliver high-quality, tailored training and school support, drawing on the expertise of both specialist SEND and mainstream colleagues. Our shared ambition is to ensure that every child can access an inclusive, high-quality education, both within Lincolnshire and beyond.

Our offer includes centre-based training, bespoke in-school delivery, and targeted outreach support. Sessions can be booked for individuals or whole staff teams, and we are always happy to work with schools to meet specific requirements where needed.

As part of the Community Inclusive Trust, we support mainstream primary, secondary, and specialist settings. Our

portfolio includes DfE-aligned SEND initiatives, positioning us as a trusted provider across the region. While based in Lincolnshire, our work extends across the East Midlands and increasingly supports schools nationwide.

LEARN is proud to be a delivery partner of the L.E.A.D. Teaching School Hub, contributing to SEND provision across the region. Through our network of specialist partners – including representation within Whole School SEND – we ensure our offer remains evidence-informed, relevant, and responsive to the needs of schools.

Our training and support span all four broad areas of SEND. To support navigation, the brochure includes clear indicators for each area, alongside leadership and high-quality teaching strands.

NEW FOR 2026–27

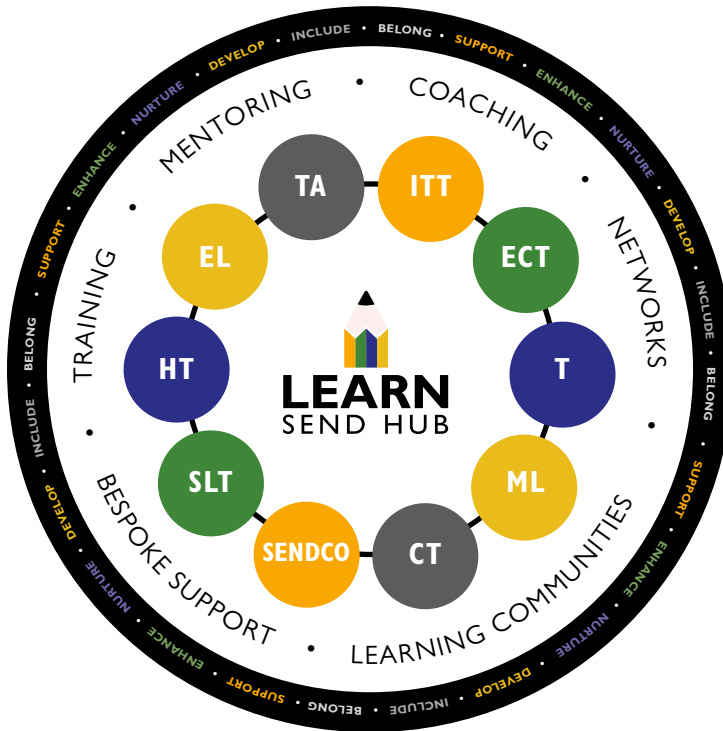
We are expanding our offer to include a wider range of bespoke and specialist services. This includes our Targeted SEND Review: Deep Dive, providing focused support on key areas of provision; SEND Outreach: Expert Support at Hand, offering direct access to specialist practitioners; and Mentoring Beyond the NPQ SENDCo, a structured programme to support early-career SENDCos. We have also extended our specialist services, including support from our Specialist Teacher (STT) and enhanced sensory and SEMH training delivered directly within school settings.

We continue to work in collaboration with a wide range of partners, including Futures in Mind, the Lincolnshire SEND Forum, Inspire Connected Communities Trust, and other sector experts. This ensures our offer reflects current priorities and supports schools to deliver meaningful, sustainable improvement.

If you cannot find what you are looking for, please get in touch — we are always happy to discuss how we can support your setting.

VISION & VALUES

At LEARN SEND Hub, we value inclusivity, excellence, and collaboration. Our vision is to ensure every child has access to high-quality education. We empower educators through tailored CPD to meet diverse needs. We adapt to the ever-changing educational landscape, raising the profile of SEND. By collaborating with specialist partners and using the latest research, we lead in SEND education within Lincolnshire and beyond. Our commitment to excellence drives us to innovate and ensure our training is impactful and relevant.



Support



Enhance



Nurture



Develop



Our training covers all four broad areas of need. To identify the area that the training relates to we have used the following buttons throughout the brochure alongside two additional buttons to indicate our Leadership and Management and High Quality Teaching courses.



Cognition & Learning



Sensory & Physical Needs



Social, Emotional & Mental Health



Communication & Interaction



Leadership & Management



High Quality Teaching



Operations & Services

LEARN SEND HUB CPD

The LEARN professional development offer provides a flexible programme of high-quality, evidence-informed training for staff at all levels across education settings.

Our training supports both inclusion and wider school improvement, covering areas such as SEND, inclusive classroom practice, behaviour and wellbeing, safeguarding, first aid, curriculum development, effective deployment of support staff, and leadership development.

Delivered through CPD workshops, full-day events, accredited programmes and tiered learning pathways, our offer is designed to meet the needs of individual practitioners, schools, and Trusts. Training can be accessed through open programmes at LEARN SEND Hub or tailored and delivered directly within schools and organisations.

Our approach focuses on developing knowledge, confidence and practical strategies that can be applied immediately, helping schools embed effective practice and improve outcomes for all pupils.

To book any of our training opportunities, simply scan the QR code on the relevant page or visit our website at www.learnsendhub.co.uk.



LEARN BESPOKE SUPPORT & OUTREACH SERVICES

LEARN offers a wide range of bespoke support and outreach services designed to meet the unique needs of schools, settings, and Trusts. Our experienced team works alongside leaders and staff to provide practical, evidence-informed guidance that drives sustainable improvement and strengthens outcomes for all pupils.

Our support includes SEND reviews, MAT-wide evaluations, resource base reviews, behaviour pathway reviews, leadership coaching, SENCo support, safeguarding supervision, curriculum development, staff training, and targeted school improvement projects. We also offer bespoke consultancy and outreach support tailored to specific priorities, challenges, or areas for development.

Whether you require a one-off review, ongoing professional support, or a comprehensive package of school improvement, we work collaboratively to identify strengths, address priorities, and develop effective solutions that have a lasting impact.

Support can be commissioned at an individual school, setting, or Trust-wide level. Contact us to discuss your requirements and create a package that works for your organisation.



CIT CPD PROGRAMME

As part of the CIT family, staff have access to a fully funded, Trust-wide CPD programme led by the LEARN SEND Hub. This offer includes a diverse range of professional development opportunities designed to support staff at every stage of their career. From practical CPD sessions to collaborative professional learning communities, the programme is aligned with CIT's strategic priorities and tailored to the needs of different roles across our academies.

Whether you are looking to deepen your expertise, develop leadership skills, or explore new areas of practice, the CIT CPD Programme provides high-quality, inclusive training that reflects our commitment to staff development and school improvement.



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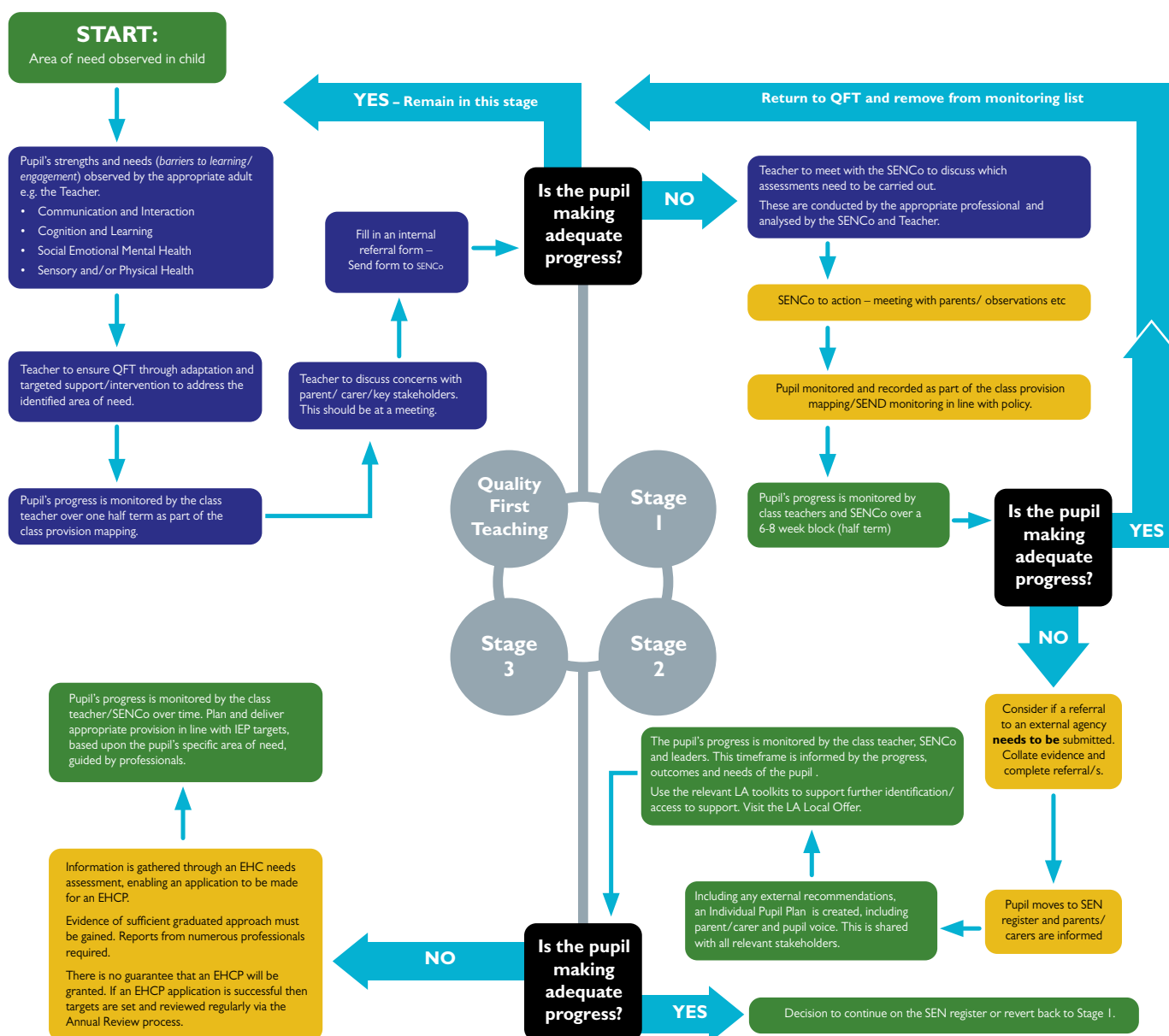


LEARN SEND HUB

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- Where Are You On Your SEND Journey?
- Introduction to the SEND Journey in Action
- SEND Network Meetings
- Specialist School Leadership Meeting
- Adaptive Teacher Pathway
- Sensory Approaches: Understanding and Meeting Student Needs
- SEMH – The Bigger Picture
- Readiness to Learn: Approaches to Behaviour
- Teachers - SEND-specific modular pathway
- Teaching Assistant - SEND-specific modular pathway
- Managing Behaviour
- Speech & Language Support for 5-11s
- Mental and Emotional Well-being

Where Are You On Your SEND Journey?



Using the SEND Journey

Navigating the process of identifying and supporting pupils with SEND can be complex. Our SEND Journey infographic provides a clear, step-by-step visual guide to help educators understand the stages of identifying, assessing, and meeting pupils' needs effectively.

THIS TOOL IS DESIGNED TO:

- Clarify the graduated approach to SEND support, from early identification to targeted intervention.
- Guide teachers and SENDCOs in monitoring progress and making informed decisions.
- Support schools in ensuring appropriate referrals, interventions, and external assessments where necessary.

By following the pathways outlined in the infographic, schools can confidently implement a structured and effective SEND process, ensuring every pupil receives the support they need to thrive.



Here are some key messages for school leaders regarding SEND in the UK

- 1 Co-production:** Engage pupils and their families in decision-making processes. This ensures that their voices are heard and their needs are met effectively.
- 2 Think SEND:** Ensure that SEND is a priority for all leaders and governors. Every teacher is responsible for the progress and attainment of pupils with SEND, not just the SENDCO.
- 3 Effective Deployment of Teaching Assistants:** Utilise teaching assistants effectively to support pupils with SEND. Research suggests that their impact can vary widely, so it is important to deploy them in ways that maximise their effectiveness.
- 4 High-Quality Interventions:** Implement structured interventions to support the progress of pupils with SEND. These interventions should be evidence-based and tailored to the specific needs of the pupils.
- 5 Training and Support:** Provide ongoing training and support for teachers and staff to ensure they are equipped to meet the needs of pupils with SEND. This includes understanding the legal requirements and best practices outlined in the SEND Code of Practice.

By focusing on these areas, school leaders can create an inclusive environment that supports the success and belonging of all pupils.

Bespoke Support – Designed for Your Setting

Our team of SEND Specialist Partners, SEND Lead Practitioners, and School Improvement Experts provide customised support to meet the unique challenges of your setting. Whether you need 1:1 strategic guidance, whole-school training, or targeted intervention planning, we work alongside you to build sustainable, high-quality SEND provision.

When you engage with LEARN SEND Hub, a dedicated Specialist Practitioner will conduct an initial needs assessment, ensuring that the support you receive is precisely tailored to your school's priorities.

RAG rate the questions below to identify your school's strengths and areas for development.

IDENTIFICATION & EARLY SUPPORT

- Are staff confident in identifying and assessing SEND needs early?
- Can staff differentiate between SEND, socio-economically disadvantaged and learning gaps
- Are referral pathways clear for SALT, OT, EP, and CAMHS?
- Is there a strong graduated response across all phases?
- Are parents and carers involved in the identification process?

QUALITY OF TEACHING & ADAPTATIONS

- Do teachers use adaptive teaching rather than relying on interventions?
- Are classrooms inclusive (low-arousal spaces, visual supports, sensory considerations)?
- Are staff trained in evidence-based SEND strategies (ASD, ADHD, SLCN, SEMH)?
- Are interventions monitored for quality and impact?
- Do pupils with SEND access the full curriculum with appropriate scaffolds?

EFFECTIVE USE OF SUPPORT STAFF

- Are TAs deployed to promote independence rather than replace teacher-led learning?
- Do TAs receive ongoing training in scaffolding, questioning, and SEND strategies?
- Do TA-led interventions align with whole-class teaching?
- Are TAs involved in assessment and feedback?

SEND LEADERSHIP & ACCOUNTABILITY

- Is the SENDCO part of the Senior Leadership Team (SLT) with strategic influence?
- Do all leaders take shared responsibility for SEND, not just the SENDCO?
- Are SEND systems in place for tracking progress beyond academic data?
- Are high expectations and ambitious outcomes embedded for pupils with SEND?
- Is pupil voice valued in decision-making?

INCLUSION, CULTURE & ACCESSIBILITY

- Do pupils with SEND feel a sense of belonging (extracurricular, leadership, social inclusion)?
- Are behaviour policies inclusive, considering neurodiversity and emotional regulation?
- Are staff trained in trauma-informed approaches?
- Are school policies (uniform, behaviour, assessment) reviewed through a SEND lens?
- Is physical, sensory, and cognitive accessibility embedded throughout the school?

TRANSITIONS AND PREPARING FOR ADULTHOOD

- Is Preparation for Adulthood considered and taught from the earliest years?
- Are pupils supported in independent living, employment, and self-advocacy?
- Are alternative pathways and vocational options considered?
- Is there a clear post-16 progression plan for pupils with SEND?

FAMILY ENGAGEMENT AND MULTI-AGENCY WORKING

- Do parents/carers feel they are equal partners in their child's SEND journey?
- Are communication strategies effective and inclusive?
- Is there strong multi-agency collaboration with external professionals?
- Are EHC plans high quality, co-produced, and regularly reviewed?
- Do families receive clear guidance on SEND services and funding?

Explore the training offered by LEARN SEND Hub that might fit your needs

Identification and Early Support

- Introduction to the SEND Journey in Action
- Teacher Modules
- TA Modules
- Managing Behaviour Modules
- Meeting Complex Needs in the Early Years

Quality of Teaching and Adaptations

- Adaptive Teaching Pathway
- Teacher Modules
- Sensory Approaches: Supporting Pupils with Complex Sensory Needs
- ELKLAN
- Inclusion Principles
- Graduated Approach
- Executive Function
- Readiness to Learn

Effective Use of Support Staff

- TA Modules
- Teacher Modules
- De-escalation and Behaviour Management for Midday Supervisors
- Introduction to the SEND Journey in Action
- Using LEGO play to nurture wellbeing
- Using LEGO play to support social skills

SEND Leadership and Accountability

- SENDCo Networks
- NPQSEnDCo L.E.A.D. Teach First
- Introduction to the SEND Journey in Action
- SEND Reviews
- MAT Reviews
- Mentoring beyond the NPQ SENDCo
- Bespoke Outreach

Inclusion Culture and Accessibility

- Teacher Modules
- SEMH - The Bigger Picture
- Sensory Approaches: Understanding & Meeting Student Needs
- Emotion Coaching
- Complex Needs in EYFS
- ELKLAN
- Inclusion Principles
- Bespoke Outreach

Introduction to the SEND Journey in Action

This practical training course is designed for both new and experienced SENDCos looking to strengthen their skills in managing SEND processes within schools. The session will cover essential areas, including SEND registers, provision mapping, trackers, internal referrals, early identification, and key systems and paperwork. Participants will also explore best practices for external agency referrals and gathering evidence for EHCP needs assessments. Over the course of the training, gain the confidence and knowledge to streamline SEND support and improve outcomes for learners.

DATE	TIME	VENUE
Thursday 5th November 2026	9.15am – 3.30pm	LEARN



Audience SENDCos, Assistant SENDCos and aspiring SENDCos
Cost **CIT staff: Fully funded** / Non CIT staff: £130



SEND Network Meetings

These interactive and informative termly network meetings will keep you up to date with the latest regional and national SEND developments, including key updates from Whole School SEND.

Each session will provide:

- The latest policy and practice updates in SEND
- Research-informed resources and documents to support evidence-based approaches
- A collaborative space to share best practice and reflect on how to implement effective strategies in your setting

Whether you are looking to stay informed, enhance your practice, or connect with like-minded professionals, these network meetings will provide valuable insights and practical takeaways to support pupils with SEND in your setting. To accommodate as many working practices and locations as possible, we offer sessions at two different venues on separate dates, giving you the flexibility to attend at a time and place that suits you best.

SESSION	DATE	TIME	VENUE
Autumn	Thursday 12th November 2026	1pm – 3.30pm	LEARN
Autumn	Friday 4th December 2026	1pm – 3.30pm	L.E.A.D.
Spring	Thursday 4th March 2027	1pm – 3.30pm	L.E.A.D.
Spring	Thursday 11th March 2027	1pm – 3.30pm	LEARN
Summer	Monday 24th May 2027	1pm – 3.30pm	L.E.A.D.
Summer	Thursday 17th June 2027	1pm – 3.30pm	LEARN



Audience SENDCos, SENDCo assistants, aspiring SENDCos
 Please note: An £8 per delegate fee applies to SEND Network Meetings for the 2026-27 academic year. This contribution helps cover refreshments and venue costs, while ensuring we can continue to provide high quality networking and professional development opportunities.



Mentoring Beyond the NPQ SENCo

Designed for SENCo and aspiring SENCo professionals at the early stages of their journey, this extended programme provides structured support beyond the NPQ SENCo. Combining three face-to-face sessions (2.5 hours each) with three online sessions focused on networking and collaboration, the programme offers a blend of mentoring, coaching, and professional dialogue to support the realities of the role.

Focusing on the systems, processes, and day-to-day demands of effective SEND leadership, participants will develop confidence in areas such as managing provision, working with staff and families, and embedding robust, sustainable practices across the school. The online sessions provide valuable opportunities to connect with peers, share experiences, and problem-solve collaboratively in a supportive professional community.

Grounded in current SEND guidance and evidence-informed practice, the programme supports participants to translate knowledge into practice, strengthen leadership, and navigate the complexities of the SENCo role with clarity and confidence.

SESSION	DATE	TIME	VENUE
Autumn	Friday 4th December 2026	9.30am – 12pm	L.E.A.D.
Spring	Thursday 4th March 2027	9.30am – 12pm	L.E.A.D.
Summer	Monday 24th May 2027	9.30am – 12pm	L.E.A.D.
Autumn	Tuesday 6th October	1pm – 3pm	ONLINE
Spring	Tuesday 2nd February	1pm – 3pm	ONLINE
Summer	Tuesday 4th May	1pm – 3pm	ONLINE

WHAT YOU WILL GAIN:

- Increased confidence in leading and managing SEND provision
- Practical strategies to implement effective systems and processes
- Enhanced ability to support and influence staff across the school
- Opportunities to collaborate, network, and learn from peers
- Ongoing mentoring and coaching to support real-world challenges
- Greater clarity in navigating the demands of the SENCo role

Audience SENDCos,
SENCo assistants,
aspiring SENDCos

Cost:

CIT staff: Fully funded

/ £300 for all 6 sessions



Graduated Approach for Complex Behaviour

A dynamic, one-day course focused on understanding and supporting complex behaviour in autistic individuals with SEMH needs. This training reframes behaviour as communication, helping you uncover the root causes linked to autism, sensory differences, and emotional regulation. You'll learn how to move beyond reactive responses and build a confident, structured approach using proactive, responsive, and reactive strategies. The course equips you with practical tools to reduce distress, prevent escalation, and support regulation in a neuro-affirming way.

Through real-world examples and reflection, you'll leave with clear, actionable strategies to adapt environments, improve consistency, and deliver meaningful, person-centred support. Ideal for professionals working with young people with complex autism or with complex SEMH profiles. This course will not focus on restrictive practice.

DATE	TIME	VENUE
Thursday 15th April 2027	9am – 3.30pm	LEARN



Audience SENDCos, SENCo assistants, aspiring SENDCos
Cost **CIT staff: Fully funded** / £130



Specialist School Leadership Meeting

“Working together to best meet the needs of learners in specialist settings”

The LEARN SEND Hub and Inspire SEND Alliance are committed to supporting schools in providing the best possible outcomes for pupils with SEND.

This Specialist School Leadership Meeting offers school leaders a valuable opportunity to:

- Hear key updates on national and local SEND developments
- Access training and guidance from experienced SEND professionals
- Connect and collaborate with fellow Headteachers and leaders in specialist settings

SESSION	DATE	TIME	VENUE
Autumn	Friday 27th November 2026	10am – 1pm	LEARN
Spring	Thursday 5th March 2027	10am – 1pm	St Lawrence, Horncastle
Summer	Friday 25th June 2027	9.30am – 12pm	L.E.A.D.

Join us as we continue to strengthen our collective approach to supporting pupils with SEND.



Audience Leaders of Specialist settings

Cost **FREE**



Inclusion Principles and Practice

A practical, collaborative programme designed to strengthen systems, sharpen practice, and improve outcomes for all learners.

Across four sessions, you will:

- Evaluate and refine core processes for identification, assessment, and provision mapping
- Strengthen the design and impact of high-quality interventions
- Explore inclusion beyond systems through the lens of belonging, participation, and lived experience
- Use real scenarios to problem-solve collaboratively and learn from others
- Work as critical friends, offering challenge, support, and practical solutions

Each session combines focused input with hands-on application and solution-focused discussion, ensuring you leave with strategies ready to implement.

DATE	TIME	VENUE
Friday 9th October 2026	9am – 3.30pm	LEARN
Wednesday 25th November 2026	9am – 3.30pm	LEARN
Thursday 21st January 2027	9am – 3.30pm	LEARN
Friday 5th March 2027	9am – 3.30pm	LEARN



Audience SENDCos, Inclusion Leads, and leaders responsible for driving inclusive practice across their setting.

Cost **CIT staff: Fully funded** / £480



Adaptive Teacher Pathway

UPDATED AND ENHANCED FOR 2026/27 ACADEMIC YEAR

A 2-DAY PROFESSIONAL LEARNING PROGRAMME FOR EDUCATORS

Educators today are expected to meet the needs of all pupils, ensuring that every learner can access and engage with the curriculum effectively. Adaptive teaching is a powerful pedagogical approach that enables staff to respond to the varied needs, prior knowledge, and learning profiles within their classrooms. By continually assessing and responding to pupils' progress, educators can create inclusive, responsive learning environments.

This two-day programme provides a clear understanding of adaptive teaching, including its core principles and practical application. Participants will explore statutory expectations alongside evidence-informed strategies to maximise impact in the classroom.

Designed for both new and experienced educators, the programme supports staff to develop the knowledge, confidence, and practical skills needed to implement adaptive teaching effectively. Through a combination of input, discussion, and hands-on activities, participants will explore approaches to supporting pupils across the four broad areas of need.

The course also introduces the use of AI and assistive technology, highlighting how digital tools can enhance adaptation and support diverse learners.

Day 1: Foundations of Adaptive Teaching

- The context of adaptive teaching and statutory guidance
- Understanding what adaptive teaching is – and what it is not
- Core principles of high-quality teaching for all learners
- Practical strategies linked to the four broad areas of need

Day 2: Assessment, Collaboration, and Technology

- The role of assessment in responsive teaching
- Effective collaboration between teachers and teaching assistants
- Communication with colleagues, parents, and carers
- Using AI and assistive technology to support learning
- Further practical strategies across the four areas of need

In addition to centre-based delivery, this programme can also be adapted into a bespoke, school-based offer. Our facilitators can work with your setting to deliver whole-school training through INSET days, twilight sessions, or a tailored programme to meet your needs.

SESSION	DATE	TIME	VENUE
Session 1	Friday 20th November 2026	9.15am – 3.30pm	LEARN
Session 2	Friday 15th January 2027	9.15am – 3.30pm	LEARN

2 day course



Audience All
Cost **CIT staff: Fully funded** / Non CIT staff: £250



Sensory Approaches: Supporting Pupils with Complex Sensory Needs

This practical, full-day training session is designed for teachers, teaching assistants, and SENDCo professionals seeking to develop their understanding of sensory processing differences and strengthen their ability to support pupils with a range of sensory needs, including those with more complex profiles.

Participants will explore how sensory needs can impact learning, behaviour, and engagement, and will develop a clear framework for implementing supportive, inclusive environments. The session focuses on practical approaches that promote self-regulation, improve focus, and enhance pupil wellbeing across the school day.

Key tools and strategies explored include sensory circuits, sensory trolleys, sensory rooms, and the effective use of sensory breaks. Staff will also develop confidence in recognising sensory differences, tailoring support, and ensuring approaches are implemented consistently and effectively.

Grounded in real classroom practice, this session supports schools to create positive sensory pathways that enable all pupils to access learning and thrive.



WHAT YOU WILL GAIN:

- A clear understanding of sensory processing differences and their impact on pupils
- Practical strategies to support pupils with complex sensory needs
- Confidence in implementing sensory circuits, sensory breaks, and sensory resources
- Guidance on creating and using sensory rooms effectively
- Strategies to promote self-regulation, engagement, and wellbeing
- Understanding of how to monitor, review, and embed effective sensory approaches

DATE	TIME	VENUE
Thursday 26th November 2026	9am – 3.30pm	LEARN

CIT Academies staff are able to access these CPD sessions fully funded, as part of our commitment to continuous learning and development across the Trust.



Audience Teachers, SENDCos and Teaching Assistants
Cost **CIT staff: Fully funded** / Non CIT staff: £130



Readiness to Learn: Approaches to Behaviour

A 2-day professional learning programme

Creating a learning environment where every pupil is ready to engage is a fundamental aspect of effective teaching. Understanding behaviour and fostering a strong sense of belonging are key to ensuring all pupils feel supported, included, and able to learn.

This two-day programme is designed for primary educators seeking to explore evidence-informed strategies that support pupils to develop self-regulation, establish positive routines, and improve their readiness to learn. The course provides a clear framework for understanding behaviour, alongside practical approaches to support pupils' cognitive, emotional, and social development.

Drawing on key research, including guidance from the Education Endowment Foundation (EEF), the programme also introduces the importance of an effective assessment and review cycle. Participants will explore how ongoing assessment, reflection, and adaptation can support consistent and responsive approaches to behaviour and learning.

Through a combination of research-led input and practical application, you will explore how to meet the needs of pupils with a range of profiles, including those with ADHD and autism. The programme also considers the role of executive functioning skills—such as attention, impulse control, and planning—in shaping behaviour and engagement.

Designed for educators with the capacity to influence practice and provision, this course supports the alignment of classroom approaches with whole-school systems and strategic priorities.

Day 1: Foundations of Readiness to Learn

- Understanding the link between behaviour, self-regulation, and learning
- The importance of belonging and inclusive environments
- Evidence-based strategies for establishing routines and supporting self-regulation
- The role of high-quality teaching in promoting readiness to learn
- Introduction to the assessment and review cycle: using observation, assessment, and reflection to inform responsive practice

Day 2: Applying Behavioural Strategies in Practice

- Exploring the functions of behaviour and executive functioning skills.
- Practical strategies to support children with ADHD, autism, and additional needs.
- Aligning behaviour approaches with whole-school policies and frameworks
- Using assessment and review to refine and sustain effective practice over time
- Ensuring approaches are practical, consistent, and embedded in daily teaching

This two-day programme will equip educators with the knowledge, confidence, and practical tools to create a learning environment where every pupil is supported to be ready to learn.

SESSION	DATE	TIME	VENUE
Session 1	Tuesday 9th February 2027	9.15am – 3.30pm	LEARN
Session 2	Tuesday 16th March 2027	9.15am – 3.30pm	LEARN

2 day course



Audience All
Cost CIT staff: Fully funded / Non CIT staff: £250



Teachers

SEND-specific modular pathway



NEW ONLINE MODULES FOR 2026/27 ACADEMIC YEAR

Supporting inclusive practice in the classroom is essential, and high-quality professional development makes all the difference. Our SEND-specific modular pathway provides 1.5-hour recorded training sessions, allowing teachers to engage with learning at their own pace, based on their individual CPD needs.



Developed and delivered by our expert in-house SEND consultants, this 6-module series complements ECT and NPQ training, providing practical, research-based strategies that directly impact classroom teaching. Each module offers insights into common SEND themes affecting learners and schools, equipping educators with effective tools to support all pupils.

Module 1: Are Support Staff Being Deployed Effectively?

This module encourages reflection on TA deployment, offers guidance on maximising their impact in the classroom, and it will consider the updated EEF guidance report.

Module 2: Behaviour and Engagement

Behaviour is a form of communication. This module helps educators identify triggers for certain behaviours, implement proactive strategies for behaviour management and foster a positive and engaging learning environment.

Module 3: IEP: Plan Through to Implementation

Individual Education Plans (IEPs) should be meaningful, actionable, and drive progress. This session guides educators through writing SMART targets, making IEPs a working document and ensuring impact through ongoing review.

Module 4: Learning Environments

The classroom environment plays a crucial role in accessibility and engagement. This module explores physical, emotional, and social factors affecting learning and creating a communication-friendly classroom.

Module 4: Working in Partnership

SEND support relies on effective teamwork. This session focuses on engaging with parents, TAs, and external professionals and building strong collaborative networks to enhance pupil outcomes.

Module 6: Successful SEND Support: The Graduated Approach

The Graduated Approach is a cycle of Assess, Plan, Do, and Review, ensuring responsive, personalised SEND support. This session provides a practical breakdown of the process and strategies for effective classroom implementation.

We offer flexible “Build your own Pathway” packages to suit your training needs. Choose from our Silver, Bronze, and individual options, allowing you to select the most relevant modules for your professional development.

INDIVIDUAL
1 module / £30

BRONZE PACKAGE
3 modules / £60

SILVER PACKAGE
6 modules / £100

**CIT staff:
Fully
funded**

If you are considering purchasing multiple packages for your school, we offer bulk-buy discounts and can create custom bundles to suit your school's needs.

Orders over 5 members of staff - 5% / 10-14 staff - 10% / 15-19 staff - 15% / 20+ staff - 20%

Contact us to discuss a package that works best for your team: enquiries@learnsendhub.co.uk

Teaching Assistant

SEND-specific modular pathway



This modular toolkit is designed for teaching assistants working with pupils with SEND in mainstream primary and secondary schools. It consists of 8 pre-recorded webinars, each written by our experienced in-house SEND professionals. These one-hour modules aim to enhance skills, effectiveness, and confidence, providing practical strategies for TAs supporting pupils with SEND in the classroom. Higher Level Teaching Assistants (HLTAs) and experienced SEND TAs may also wish to consider purchasing pre-recorded sessions from the Teachers' Modular Toolkit, which offers further professional development opportunities.



Module 1: High Quality Teaching

In this module we will look at the components of High Quality Teaching using research materials developed by the Education Endowment Foundation.

Module 2: Promoting Independence

This module considers how best to help our pupils with SEND develop their own personal independence and independent learning.

Module 3: Promoting Effective Group Working

Teaching assistants spend a proportion of their time working with small groups of pupils. This module will consider how best to support the pupils in group settings.

Module 4: Providing Valuable Feedback for Teachers and Pupil

Teaching assistants often have the privileged position of being with pupils when learning occurs. This module will consider ways of providing essential quality feedback of that learning to the teacher and pupils.

Module 5: Understanding Communication and Interaction Needs

This module will focus on recognition of pupils that have communication and interaction needs. It will look at the common conditions that are included in this area and consider the difficulties faced when learning. It will provide a strategy toolbox for the teaching assistant to help support all pupils with their needs.

Module 6: Understanding Cognition and Learning Needs

This module will focus on recognition of pupils that have cognition and learning needs. It will look at the common conditions that are included in this area and consider the difficulties faced when learning. It will provide a strategy toolbox for the teaching assistant to help support all pupils with their needs.

Module 7: Understanding Social, Emotional and Mental Health Needs

This module will focus on recognition of pupils that have social, emotional and mental health needs. It will look at the common conditions that are included in this area and consider the difficulties faced when learning. It will provide day-to-day strategies to help these pupils access the curriculum. It will provide a strategy toolbox for the teaching assistant to help support all pupils with their needs.

Module 8: Understanding Physical and Sensory Needs

This module will focus on recognition of pupils that have physical and sensory needs. It will look at the common conditions that are included in this area and consider the difficulties faced when learning. It will provide day-to-day strategies to help pupils access the curriculum.

We offer flexible "Build your own Pathway" packages to suit your training needs. Choose from our Gold, Silver, and Bronze options, allowing you to select the most relevant modules for your professional development.

INDIVIDUAL

1 module / £25

BRONZE PACKAGE

4 modules / £60

SILVER PACKAGE

6 modules / £90

Study Level: GOLD

8 modules / £110

CIT staff:
Fully
funded

If you are considering purchasing multiple packages for your school, we offer bulk-buy discounts and can create custom bundles to suit your school's needs.

Orders over 5 members of staff - 5% / 10-14 staff - 10% / 15-19 staff - 15% / 20+ staff - 20%

Contact us to discuss a package that works best for your team: enquiries@learnsendhub.co.uk

Managing Behaviour

This flexible, modular toolkit is designed for all staff seeking to develop their understanding of behaviour in the classroom. Delivered through pre-recorded webinars by our experienced in-house SEND professionals, each module offers structured learning in 30-minute segments, with a total runtime of two hours per webinar.



Module 1: Managing Extreme Emotions

Some pupils, particularly those who experience four or more adverse childhood experiences, may struggle to manage their emotions. This module will focus on how they can be supported within the classroom and be given strategies to develop their own emotional management.

Module 2: The Impact of ADHD on Behaviour

Pupils with ADHD can experience behaviour related to emotional regulation. This can present in a number of ways, one of which being a refusal to complete tasks they do not want to do. This module looks at reasons for this and proposes strategies to manage these behaviours.

Module 3: Relationship-Based Approaches to Inclusion Development

Building and maintaining relationships between everyone in the school community is fundamental to supporting positive social behaviour. Behaviours that challenge are predominantly due to unmet needs indicating that a pupil needs support in developing alternative management strategies. Developing an understanding of relationship-based and restorative approaches to manage classroom behaviours will positively impact on easing conflicting situations in the classroom.

Module 4: 'Every Child Deserves a Champion'- How Do We Change The Narrative?

This behaviour module is designed to empower participants to become advocates for all pupils. It focuses on shifting the narrative from viewing certain behaviours as problematic to understanding them as opportunities for support and growth. In this module, participants learn strategies to foster positive relationships with others in a classroom environment where every pupil feels safe, valued and supported, regardless of their challenges or differences.

Module 5: Know and Understand your Pupils

This module is aimed at helping participants develop a deeper insight into the individual needs, strengths, and preferences of their pupils. By fostering a strong understanding of each pupil, participants can tailor their instruction to better meet the diverse learning styles and abilities present in the classroom.

Module 6: Relationship with Curriculum, Relationships with Others and Relationship with Self

Using the EEF Improving Behaviour in Schools guidance report as a supportive mechanism this module will focus on developing strategies to improve pupil resilience and self-evaluation in how we as adults approach working with and supporting pupils.

Module 7: Building a Positive Behaviour Environment – Physically Safe, Socially Safe and Emotionally Safe

This module draws upon research-based materials that will help school staff to create a positive and supportive environment for all pupils so that they are ready to learn.

We offer flexible “Build your own Pathway” packages to suit your training needs. Choose from our Silver, Bronze, and individual options, allowing you to select the most relevant modules for your professional development.

INDIVIDUAL
1 module / £30

BRONZE PACKAGE
4 modules / £65

SILVER PACKAGE
7 modules / £100

CIT staff:
Fully
funded

If you are considering purchasing multiple packages for your school, we offer bulk-buy discounts and can create custom bundles to suit your school's needs.

Orders over 5 members of staff - 5% / 10-14 staff - 10% / 15-19 staff - 15% / 20+ staff - 20%

Contact us to discuss a package that works best for your team: enquiries@learnsendhub.co.uk

SPEECH & LANGUAGE SUPPORT FOR 5-11s

ELKLAN 5-11

Local Authority data from 2022-2023 reported that speech, language and communication needs account for 29.1% of the young people that are on the SEND Register. This heightens the necessity for schools to develop strategies to support those pupils. ELKLAN is an externally accredited Level 3 course which will improve your ability to communicate with your pupils and their ability to communicate with you.

This course is written for staff supporting children with speech, language and communication needs (SLCN) in primary schools and special units. It equips them with innovative tools and methods to enhance children's learning in the classroom and promotes quality first teaching.

This course offers access to e-learning modules and frequent meetings with an Elklan tutor. Completion of a learning log is necessary to attain accreditation.



SESSION	DATE	TIME	VENUE
Meet & Greet	Friday 6th November 2026	10am – 10.30am	ONLINE
Session 1	Friday 13th November 2026	10am – 11am	ONLINE
Session 2	Friday 20th November 2026	10am – 11am	ONLINE
Session 3	Friday 27th November 2026	10am – 11am	ONLINE
Session 4	Friday 4th December 2026	10am – 11am	ONLINE
Session 5	Friday 11th December 2026	10am – 11am	ONLINE
Session 6	Friday 8th January 2027	10am – 11am	ONLINE
Session 7	Friday 15th January 2027	10am – 11am	ONLINE
Session 8	Friday 22nd January 2027	10am – 11am	ONLINE
Session 9	Friday 29th January 2027	10am – 11am	ONLINE
Session 10	Friday 5th February 2027	10am – 11am	ONLINE



CIT Academies staff are able to access these CPD sessions fully funded, as part of our commitment to continuous learning and development across the Trust.



Booking and invoicing needs to be completed 2 weeks prior to the first Meet & Greet session.

Audience Teachers and Teaching Assistants

Cost **CIT staff: Fully funded** / Non CIT staff: £320



MENTAL and EMOTIONAL WELL-BEING

ELSA



Futures in Mind are delivering the Emotional Literacy Support Assistant (ELSA) programme at LEARN. This is an evidence informed, nationally recognised approach to supporting pupils (from primary through to secondary) with a range of social and emotional needs.

This highly regarded programme for teaching assistants, pastoral staff and learning mentors will:

- develop their knowledge and understanding of social and emotional needs;
- enhance their skills in being able to plan and implement a range of bespoke interventions and;
- grow their confidence in being able to support vulnerable pupils.

COURSE STRUCTURE AND CONTENT

A six-day training programme, plus four 2-hour supervision sessions, delivered by two highly experienced Educational Psychologists. The training will cover the following areas:

- Emotional Literacy – learn about the importance of emotional literacy at a whole school level.
- Emotional Regulation – develop your knowledge of emotional regulation.
- Social Skills and use of story work – learn how to develop pupil’s social skills and use ‘stories’ to meet social and emotional needs.
- Active Listening – master the skills for listening to pupils.
- Self-esteem and Resilience – discover the five building blocks of self-esteem.
- Grief and Loss – develop your knowledge around grief and loss and how to support pupils.
- Bespoke interventions – learn how to plan and implement bespoke interventions for meeting social and emotional needs.

SESSION	DATE
Day 1	Wednesday 30th September 2026
Day 2	Wednesday 7th October 2026
Day 3	Wednesday 4th November 2026
Day 4	Wednesday 18th November 2026
Day 5	Wednesday 2nd December 2026
Day 6	Tuesday 9th December 2026

TIME: 9.30am – 3.30pm

VENUE: LEARN

NOTE: Once the initial training is completed, accessing on-going supervision is integral and essential to your continuing professional development and role as an ELSA. Guidance from the ELSA Network states that ELSAs should access on-going supervision from qualified Educational Psychologists to continue to be able to offer ELSA support in their settings. ELSAs who do not access supervision will be at risk of being de-registered.



Audience Teaching Assistants, pastoral staff and Learning Mentors

Cost Prices on application direct to
FiM ELSA Courses - Futures in Mind

ELSA Supervision

If you are a practising ELSA, accessing supervision is integral and essential to your continuing professional development and role as an ELSA. Guidance from the ELSA Network states that ELSAs should access on-going supervision from qualified Educational Psychologists in order to continue to be able to offer ELSA support in their settings. ELSAs who do not access supervision will be at risk of being de-registered.

ELSAs will be contacted with dates for these meetings. If you wish to discuss booking this, please register your interest in the first instance by emailing enquiries@learnsendhub.co.uk



Supporting Speech Sound Development

FuturesinMind

Learn how to support pupils' speech sound development with this interactive and practical course. This course will cover the stages of typical speech sound development and how to identify speech sound difficulties, along with demonstrations, practical tips and engaging activities to improve pupils' speech clarity. By the end of the session, attendees will feel confident in how to support a pupil's speech sound development within the classroom.

By the end of the session all attendees will:

- Have gained an understanding of the pattern of typical speech sound development
- Feel confident in identifying pupils with speech sound errors
- Have a greater understanding of strategies and practical activities to support pupils with unclear speech.



Thursday 8th October 2026

9.30am – 12.30pm

Venue: LEARN

Cost: **CIT staff: Fully funded**
Non CIT staff: £110

Using Lego Play to Support Social Skills

This interactive and informative training will equip participants with the necessary knowledge, skills and confidence to be able to set up and deliver a Lego club, giving particular attention to the use of structured and free-style Lego play.

Lego-based therapy is a skill-building approach using Lego play. Using the structured and predictable nature of Lego, it attempts to improve social interaction and communication skills. Because Lego is fun, it also helps to increase a pupil's underlying motivation and interest for engaging in social interaction and establishing peer relationships.

Originally developed for children with autism, it can also be useful for pupils where social skills have not developed naturally or where there are gaps.



Autumn:

Tuesday 13th October 2026

9.30am – 12.30pm

Spring:

Tuesday 9th March 2027

1pm – 4pm

Venue: LEARN

Cost: **CIT staff: Fully funded**
Non CIT staff: £110

Audience Primary and Secondary Teachers and Teaching Assistants

CIT Academies staff are able to access these CPD sessions fully funded, as part of our commitment to continuous learning and development across the Trust.

Emotion Coaching

Access this training to discover how to use Emotion Coaching to support positive relationships and behaviour in your classroom and school.

Emotion Coaching is an evidence-informed strategy (based upon the work of the psychologist John Gottman) aimed at helping pupils to understand the different emotions they experience, why they occur and how to handle them (Gottman 1997).

Emotion Coaching can support a range of benefits, including helping pupils to regulate, improve and take ownership of their behaviour; help them to develop strategies and gain a better understanding of their emotions; creates more consistent responses to behaviour; helps practitioners to feel more in control during incidents; and promotes positive relationships between children and adults.

This training is suitable for both Primary and Secondary educators and will help to develop their knowledge of emotional literacy and emotional development, and provide a framework for responding in a more relational and empathic way.

Audience Teachers, Support staff, Trained ELSAs and Pastoral staff

Using Lego Play to Nurture Wellbeing

This is an intervention that offers educators a targeted way of supporting pupils who are vulnerable and who may also present with complex Social, Emotional and Mental Health (SEMH) needs. Using Lego, this approach helps key adults to be playful and interactive in order to improve a range of social-emotional skills with the aim of promoting positive mental health and wellbeing. The training will help attendees to set up and deliver the intervention, giving particular attention to the use of active listening, noticing, and responding, to build safe and secure relationships.

By the end of this training session all attendees will be ready to set up and deliver their first intervention through:

- Understanding how to use Lego to nurture wellbeing
- Considering the possible impact of this approach for pupils
- Having a go at the principles covered
- Exploring ways of evaluating the impact of this approach

This training is suitable for Primary and Secondary contexts and will be ideal for any educators who are involved in supporting individual or groups of pupils who need some additional nurturing and support with building relationships.

Audience Primary and Secondary Teachers and Teaching Assistants



Autumn:

Tuesday 13th October 2026

1pm – 4pm

Spring:

Tuesday 9th March 2027

9.30am – 12.30pm

Venue: LEARN

Cost: **CIT staff: Fully funded**

Non CIT staff: £110



Tuesday 1st December 2026

9.30am – 12.30pm

Venue: LEARN

Cost: **CIT staff: Fully funded**

Non CIT staff: £110

CIT Academies staff are able to access these CPD sessions fully funded, as part of our commitment to continuous learning and development across the Trust.

Meeting Complex Needs in the Early Years

The Education Endowment Fund led research about the effects of the pandemic's lockdowns on young children's early learning of language and their communication development. There is good evidence that early intervention can help with delayed language and communication skills. But even with effective language interventions, teachers and support staff say they need still more support and training to develop the expertise needed to meet the increasingly complex social communication, language and learning needs of higher numbers of children entering the Early Years & Foundation Stage (EYFS) of their mainstream settings.

This half day training aims to:

- raise awareness of the particular needs experienced by children with a range of complex conditions who may find it difficult to access the EYFS curriculum;
- develop confidence and expertise in meeting the complex needs of these children within their EYFS mainstream settings.

IDEAL FOR SCHOOL STAFF WORKING IN EARLY YEARS / KEY STAGE 1.



Tuesday 19th January 2027

9.30am – 3.30pm

Venue: LEARN

Cost: **CIT staff: Fully funded**
Non CIT staff: £195

Audience Early Years and Foundation Stage practitioners

Supporting Gestalt Language Processors in the Classroom

Some pupils, particularly those with autism, develop language through Gestalt Language Processing – a unique pathway where language is learned in chunks like phrases, songs, or repeated dialogue (echolalia), rather than word-by-word.

This training is designed to introduce you to Gestalt language processing, how it differs from typical language development, and practical strategies for supporting these pupils' communication in the classroom.

The session also covers how to implement a Total Communication approach in your setting – using speech, gestures, symbols, augmentative and alternative communication (AAC), and more – to give every pupil a voice.

By attending this session, you will:

- Gain a deeper understanding of how Gestalt language processors develop and use language.
- Learn effective strategies to support these pupils to learn and develop their language and communication skills.
- Understand how to implement a Total Communication approach to support diverse learners and create a more inclusive classroom environment.



Tuesday 2nd February 2027

9.30am – 12.30pm

Venue: LEARN

Cost: **CIT staff: Fully funded**
Non CIT staff: £110

Audience School staff, Teaching Assistants, Teachers and SENDCos

CIT Academies staff are able to access these CPD sessions fully funded, as part of our commitment to continuous learning and development across the Trust.

Executive Function in Practice

Executive function skills underpin every aspect of learning from attention and emotional regulation to planning, organisation and task initiation. When these skills are underdeveloped or under pressure, pupils may struggle to access the curriculum, despite having the underlying ability.

This course is designed for SENDCOs and curriculum leaders seeking to embed a whole-school, graduated approach to executive function. It combines a clear understanding of the 7 key executive functions with practical strategies aligned to the Assess, Plan, Do, Review cycle, enabling sustainable and targeted support.

Participants will explore how executive function develops, and how it is impacted by factors such as stress, cognitive load and neurodivergence, including ADHD and autism.

You will learn to:

ASSESS

- Identify which executive function skill is creating a barrier to learning
- Distinguish between behaviour, skill and environmental mismatch
- Use observation and simple tools to build an accurate profile

PLAN

- Select targeted, evidence-informed strategies linked to specific executive functions
- Adapt provision for a range of needs (including SEND)
- Align support with curriculum demands and classroom practice

DO

- Implement practical, classroom-ready strategies that reduce cognitive load
- Build scaffolds that support independence rather than dependency
- Ensure consistency across staff and settings

REVIEW

- Monitor impact on learning, engagement and independence
- Adjust support responsively based on pupil need
- Embed executive function within a continuous cycle of improvement

PARTICIPANTS WILL LEAVE WITH:

- A shared language for executive function across their setting
- A structured framework for identifying and addressing barriers to learning
- Practical tools to support staff in adapting teaching and provision
- Strategies to move beyond behaviour management toward skill-building and independence



Tuesday 18th May 2027

9am – 3.30pm

Venue: LEARN

Cost: **CIT staff: Fully funded**
Non CIT staff: £130



Audience SENDCOs and Curriculum Leaders



De-escalation and Managing Behaviour (Midday Supervisors)

This practical training supports midday supervisors to confidently manage behaviour and prevent escalation during lunchtime — one of the most challenging and unstructured parts of the school day.

Participants will develop an understanding of why behaviour often escalates at lunchtime, recognising that behaviour is a form of communication linked to unmet needs, emotions, and environmental factors. The session explores common triggers such as waiting, noise, changes in routine, and social conflict, and provides clear, realistic strategies to respond effectively in the moment.

Supervisors will learn how to:

- recognise early signs of escalation
- respond calmly and consistently using simple, effective language
- avoid responses that can unintentionally make situations worse
- use de-escalation strategies to support pupils in regaining control
- repair relationships after incidents using a restorative approach

The training is highly practical, using real lunchtime scenarios and interactive activities to build confidence and consistency across staff. It reinforces the message that every interaction matters, and that positive, calm adult responses play a key role in creating safe, inclusive lunchtimes.

SESSION	DATE	TIME	VENUE
Option 1	Tuesday 10th November 2026	9am – 11am	LEARN
Option 2	Wednesday 17th March 2027	9am – 11am	L.E.A.D.

CIT Academies staff are able to access these CPD sessions fully funded, as part of our commitment to continuous learning and development across the Trust.



Audience All
Cost **CIT staff: Fully funded** / Non CIT staff: £30



FIRST AID

Paediatric First Aid

This two-day Paediatric First Aid course focuses on emergency scenarios that face those looking after young children and infants, including day nurseries, private nursery schools, pre-schools, before and after school clubs for children in the Early Years age group, childminders and carers of children at home.

The course meets the Ofsted Early Years and Childcare Register requirements.



SESSION	DATE	TIME	VENUE
Option 1	Tuesday 12th & Wednesday 13th January 2027	9am – 3.30pm	LEARN
Option 2	Tuesday 22nd June & Wednesday 23rd June 2027	9am – 3.30pm	LEARN



Audience All
Cost **CIT Staff £15 for certificates**
 / Non CIT staff: £250



Emergency First Aid at Work

This First Aid at Work qualification is suitable for all settings where the risk assessment has identified that there is no requirement for a fully-trained First Aider for the workplace. All courses are delivered, evaluated and quality-assured to meet the new guidelines set out by the HSE and meet the requirements of the First Aid at Work (First Aid regulations).

Accredited by ProTrainings, our practical, hands-on First Aid courses equip staff with essential skills and confidence to respond in emergencies. Ideal for settings where a full First Aider isn't required, training meets all current HSE and First Aid at Work Regulations.



DATE	TIME	VENUE
Wednesday 23rd September 2026	9am – 3.30pm	LEARN
Tuesday 2nd March 2027	9am – 3.30pm	LEARN



Audience All
Cost **CIT Staff £15 for certificates** / Non CIT staff: £130



POSITIVE BEHAVIOUR MANAGEMENT TRAINING

Our Positive Behaviour Management courses offer accredited, award-winning training designed to enhance workplace practices and support the understanding and implementation of holistic behaviour management strategies. Led by experienced trainers, participants will learn to utilise a comprehensive toolkit of holistic strategies for de-escalation and crisis intervention - both verbal and non-speaking - when supporting individuals displaying disruptive or distressed behaviours. The curriculum also covers legal guidance, documentation, and best practice in incident reporting. While we emphasise non-physical intervention techniques, we also provide positive handling training for schools and other educational settings. Participants will be taught safe handling techniques within a respectful, supportive framework.

Team Teach – Level 1

(Available only to staff working in Lincolnshire)

Our Positive Behaviour Management Level One course is designed for individuals operating in low-risk service settings. This one-day course equips participants with simple de-escalation strategies and basic positive handling techniques to effectively manage challenging behaviour and foster positive relationships within their working environment.

DATE	TIME	VENUE
Wednesday 11th November 2026	9am-3.30pm	LEARN
Friday 22nd January 2027	9am-3.30pm	LEARN
Wednesday 9th June 2027	9am-3.30pm	LEARN

Audience

Mainstream settings with low incidence rates

Cost: CIT staff: £35

Non CIT staff: £165
(Includes certificate)



Team Teach – Level 2

(Two-Day Course) (Available only to staff working in Lincolnshire)

This more in-depth course supports staff working in settings where there is a higher risk of challenging behaviour. Participants will learn to:

- Understand the drivers and motivations behind distressed, aggressive, or disruptive behaviour.
- Build team confidence in managing and supporting behaviour.
- Apply holistic de-escalation and crisis intervention strategies, including targeted verbal and non-speaking communication.
- Understand relevant legal standards and exceptions regarding the use of force, and meet requirements for recording, reporting, monitoring, and evaluating incidents involving physical intervention.

DATE	TIME	VENUE
Tuesday 5th & Wednesday 6th November 2026	9am-3.30pm	LEARN
Tuesday 28th & Wednesday 29th January 2027	9am-3.30pm	LEARN
Tuesday 3rd & Wednesday 4th March 2027	9am-3.30pm	LEARN

Audience

Medium risk
Education and Health
Care settings

Cost:

CIT staff: £35

Non CIT staff: £285
(Includes certificate)



All participants receive a Course Workbook and, upon successful completion, a certificate will be issued via email.

Important Notice: Team Teach Connect Platform Fee

Please note that Team Teach has introduced an additional fee to provide access to the Team Teach Connect platform. The cost is £150 per setting, per year, regardless of the number of individuals trained. This is an external fee managed solely by Team Teach. Neither we nor our affiliates are involved in the administration or collection of this payment. After completing your Team Teach training, you will be contacted directly by Team Teach to arrange payment and set up your access to the platform.

UNIVERSAL RISE SEND OFFER



THE CONTEXT & PURPOSE - Why the Universal RISE SEND Offer?

The Universal RISE SEND Offer has been developed in response to regional SEND and inclusion challenges. It provides a flexible, tiered programme that supports mainstream schools, Enhanced Provision/Resource Bases and Alternative Provision settings to strengthen inclusive practice and improve outcomes for pupils with SEND.

KEY POINTS:

- Designed for primary and secondary schools
- Flexible – engage with all or selected elements
- Evidence-informed and practice-focused
- Fully funded through the DfE (time-limited)

ONLINE SEND CPD (UNIVERSAL ACCESS)



18 ONLINE SEND CPD MODULES – FREE ACCESS

A comprehensive virtual CPD programme supporting leaders, teachers, governors and support staff to develop confident, inclusive SEND practice.



LEADERS AND GENERAL

- Distributed Leadership
- Building Effective Relationships with Parents
- Engagement Model
- Exploring Pre-Key Stage Standards

TEACHERS

- High Quality Teaching - The Inclusive Teacher
- Scaffolding
- Communication and Interaction Needs Toolkit
- Physical and Sensory Needs Toolkit
- Cognition and Learning Needs Toolkit
- Social, Emotional and Mental Health Needs Toolkit

TAS

- Role of Teaching Assistants Working with Pupils with SEND
- Delivering Effective Intervention Programmes
- Calm and Ready to Learn
- Pupil Interaction - Questioning & Scaffolding

BEHAVIOUR

- Behaviour as a Form of Communication
- Emotion Coaching
- Trauma-informed Practice
- De-escalation

Also available as part of the Universal RISE SEND Offer are six Enhanced Provision and Resource Base modules, designed to support schools and settings in developing, reviewing or strengthening specialist provision. These modules explore leadership, inclusion, systems, staffing, partnerships, environment design and evaluating impact.



- Recordings hosted on the platform
- Accessible at any time
- Available for all East Midlands schools

Email - kelly.walker@citacademies.co.uk for access



LEARN BESPOKE SUPPORT & OUTREACH SUPPORT SERVICES

IN THIS SECTION:

- LEARN SEND Hub Audits
- School Reviews
- SEND Outreach: Expert Support at Hand
- Facilitated Outreach Visit
- LEARN Specialist Teacher Support
- Exam Access Arrangements (EAA) Support
- Dyslexia Screening and Assessment Support
- SEMH – The Bigger Picture
- Deep Dive into Provision
- Targeted SEND Review: Deep Dive

LEARN SEND Hub Audits

Why choose LEARN SEND Hub Audits?

- Independent and expert-led – our specialists provide objective and informed insights
- Tailored to your setting – ensuring relevant and actionable feedback
- Practical recommendations – supporting schools to drive meaningful improvements
- Trusted by schools – delivering impact across Lincolnshire and beyond

Whole School SEND Audits

Independently identifying strengths and areas for development in SEND can be challenging. We have trained a team of experienced SEND specialists who work alongside school leaders and teachers to audit SEND provision, policies, and practices. This audit provides:

- A thorough review of inclusive teaching and intervention strategies
- An evaluation of leadership, policies, and processes to ensure compliance and best practice
- Practical, tailored recommendations to strengthen SEND provision
- A collaborative approach that empowers staff and enhances pupil outcomes

Schools across Lincolnshire have found this audit highly valuable in shaping their SEND strategies and ensuring the best possible support for their pupils.

MAT (Multi-Academy Trust) SEND Audits

Ensuring consistent, high-quality SEND provision across multiple schools can be complex. Our MAT SEND Audit provides a Trust-wide review of SEND leadership, policies, and practices, helping Multi-Academy Trusts identify strengths and areas for improvement. This includes:

- A holistic overview of SEND provision across all trust schools
- Analysis of leadership structures and consistency in provision
- A focused analysis into policies, funding allocation, and impact on pupils
- Tailored recommendations to develop a trust-wide SEND strategy

This audit supports MATs in streamlining SEND approaches, fostering collaboration, and ensuring equity of support for all pupils.

Sensory Audits

For pupils with sensory processing differences, a well-designed environment can make a significant impact on learning, engagement, and wellbeing. Our Sensory Audit helps schools create inclusive environments by assessing:

- Classroom layout, lighting, and acoustics to reduce sensory barriers
- Resources and strategies to support sensory regulation
- Staff training needs on sensory processing and effective adjustments
- Actionable recommendations to create a more inclusive setting

By implementing the recommendations from this audit, schools can enhance accessibility and comfort for all learners, particularly those with sensory processing challenges.



Bespoke Setting Audits

Every school is unique, and a one-size-fits-all approach does not always work. Our Bespoke Setting Audit is designed to address your school's specific needs, providing a personalised evaluation of key areas, such as:

- SEND provision and inclusive teaching strategies
- Behaviour and SEMH support
- Physical and sensory environment
- Leadership and staff development

Our experienced team works closely with you to develop tailored recommendations that support your school's vision, ensuring positive outcomes for all pupils.

Provision Bases & SEND Hub Audits

Specialist provision bases and SEND hubs play a vital role in supporting pupils with additional needs. The audit supports settings to reflect on provision and ensure they are effective by assessing:

- The quality and impact of interventions within the provision
- Integration and collaboration with mainstream settings
- Staff expertise and professional development needs
- Suitability of the physical environment for diverse needs

With targeted recommendations, schools can optimise their provision bases and hubs to ensure they offer the best support for pupils with SEND.

Interested in booking an audit?

Contact us today to discuss how a LEARN SEND Hub Audit can support your setting.

enquiries@learnsendhub.co.uk



School Reviews

Our School Review Process is designed to provide headteachers and senior leaders with a clear, external perspective on school strengths and priorities for development. Grounded in current educational best practice and aligned with the Ofsted Education Inspection Framework, the review offers structured feedback to inform your strategic planning and ongoing improvement work.

What the Review Covers:

We offer a comprehensive yet tailored review that focuses on:

- **Leadership & Management**
Evaluating how leadership at all levels drives improvement, supports staff, and sustains a clear and inclusive vision.
- **Quality of Education**
A deep dive into curriculum intent, implementation, and impact – including teaching, learning, assessment, and outcomes.
- **Personal Development**
Exploring how the school nurtures pupils' character, well-being, aspirations, and preparation for life beyond school.
- **Behaviour & Attendance**
Reviewing school culture, expectations, pupil behaviour, pastoral support, and systems to improve attendance.
- **Website & Statutory Compliance**
Checking your online presence meets current statutory requirements and communicates your school's ethos effectively.
- **Ofsted Readiness (Optional)**
For schools seeking additional confidence or validation, we offer a review mapped directly against Ofsted criteria and practice.

Why Choose Our Review Process?

- Provides independent, developmental feedback to guide school improvement.
- Supports self-evaluation and strategic planning.
- Offers professional dialogue with experienced reviewers.
- Promotes a culture of reflection, ambition, and continuous improvement.
- Can be adapted to your school's context, priorities, and phase of development.



Following the review, you will receive a clear, practical report outlining strengths, areas for development, and next steps – a valuable resource for your SLT, governors, and wider school community.



Contact us for more information: enquiries@learnsendhub.co.uk

SEND Outreach: Expert Support at Hand

Available to all schools

Drawing on the extensive expertise across our specialist settings, this outreach offer provides schools with direct access to experienced practitioners across all four broad areas of SEND: Cognition and Learning, Communication and Interaction, Social, Emotional and Mental Health (SEMH), and Sensory and Physical needs.

Our specialists work alongside school staff to provide tailored support for individual pupils or groups of learners where additional guidance is needed. This may include modelling strategies, advising on provision, supporting assessment and planning, and helping staff to develop effective, inclusive approaches within their own setting.

The outreach programme also supports schools to build meaningful links with the specialist sector, promoting collaboration, shared practice, and a deeper understanding of how to meet a wide range of needs.

WHAT YOU WILL GAIN:

- Access to specialist expertise across all areas of SEND
- Tailored support for individual pupils or groups
- Practical strategies and modelling within your setting
- Increased confidence in meeting complex needs
- Opportunities to build links with specialist provisions
- Support to develop inclusive, sustainable practice



Facilitated Outreach Visit

This unique professional development opportunity enables school staff to visit a specialist setting and gain first-hand insight into effective practice in action. Participants will have the opportunity to explore a range of specialist provisions, including Social, Emotional and Mental Health (SEMH), Physical and Sensory, and Communication and Interaction settings.

During the visit, delegates will engage in facilitated discussions with experienced staff, observe approaches within real learning environments, and develop a deeper understanding of how provision is structured to meet diverse needs. The session is designed to bridge the gap between theory and practice, offering valuable time to reflect, ask questions, and consider how strategies can be adapted to individual school contexts.

Participants will leave with practical ideas, actionable strategies, and increased confidence in supporting pupils with SEND within their own settings.

WHAT YOU WILL GAIN:

- First-hand insight into specialist SEND provision in practice
- Opportunities to engage with and learn from experienced practitioners
- Practical strategies that can be adapted for your own setting
- A deeper understanding of how to meet a range of SEND needs
- Time for reflection and professional dialogue
- Clear, actionable next steps to implement within your team



Contact us for more information: enquiries@learnsendhub.co.uk

LEARN Specialist Teacher Support

Targeted, specialist support for schools

Our Specialist Teacher provides targeted, school-based support to help children and young people access learning and assessment fairly. This is not a training programme, but a specialist service delivered directly to schools, offering assessment, guidance, and tailored recommendations to support pupils with additional needs.



Exam Access Arrangements (EAA) Support

Our Specialist Teacher works with schools to assess pupils for Exam Access Arrangements (EAAs), ensuring appropriate adjustments are identified in line with current regulations. This includes providing clear evidence and recommendations to support applications and ensure compliance.

The focus is on enabling pupils to access assessments fairly and demonstrate their knowledge and skills effectively.

WHAT YOU WILL GAIN:

- Specialist assessment for Exam Access Arrangements
- Clear, evidence-based recommendations
- Support to ensure compliance with current guidance
- Increased confidence in meeting pupils' access needs
- Improved outcomes through appropriate adjustments



Dyslexia Screening and Assessment Support

This service supports schools to identify and understand indicators of dyslexia, enabling timely and appropriate support. Using recognised screening tools, our Specialist Teacher provides insight into a pupil's learning profile alongside practical, tailored recommendations.

Following completion of the Diagnosing Dyslexia: Assessment Practice and Reporting (DDAPR), this offer will extend to include formal diagnostic assessment and detailed guidance for schools, families, and learners.

WHAT YOU WILL GAIN:

- Identification of indicators of dyslexia using specialist screening tools
- Clear guidance on next steps and appropriate support strategies
- Practical recommendations to support classroom practice
- Preparation for potential future diagnostic assessment
- Increased confidence in supporting pupils with literacy difficulties



Contact us for more information: enquiries@learnsendhub.co.uk

SEMH – The Bigger Picture

Understanding & Supporting Pupil Well-Being

Bespoke, school-based training

This practical and insightful training is designed to support schools in developing a deeper understanding of Social, Emotional and Mental Health (SEMH) needs and strengthening whole-school approaches to pupil wellbeing. Delivered in your setting, this bespoke session can be tailored to meet the needs of your staff team.

Through expert-led input and real-world application, participants will explore the underlying causes of behaviour, develop confidence in responding to pupils with SEMH needs, and consider how to create a positive, inclusive culture that supports all learners.

Key themes include understanding behaviour that challenges, exploring the factors contributing to SEMH needs, effective de-escalation strategies, and approaches to promoting motivation, self-regulation, and positive behaviour.

Grounded in current research and practice, this session supports staff to reflect on their approach and develop practical strategies that can be implemented immediately within the classroom and across the wider school.

WHAT YOU WILL GAIN:

- A deeper understanding of SEMH and behaviour
- Practical strategies to support and respond to pupils effectively
- Increased confidence in de-escalation and managing complex situations
- Approaches to promote inclusion, motivation, and positive behaviour
- A shared, whole-school understanding of SEMH and wellbeing

This training is for educators passionate about creating nurturing, responsive, and inclusive school environments. Leave with fresh perspectives, practical tools, and the confidence to make a lasting impact.



Deep Dive into Provision

A collaborative review process designed to help schools evaluate how effectively provision meets the needs of pupils with SEND and additional needs.

The deep dive explores whether:

- Provision maps accurately reflect pupil strengths and needs
- Support plans align with identified needs and intended outcomes
- Classroom practice matches agreed strategies and provision
- Adaptive teaching and interventions are implemented consistently

The process includes:

- Review of provision maps and support plans
- Learning walks and lesson visits
- Pupil tracking across the school day
- Discussions with staff and leaders
- Evaluation of inclusive practice and implementation

Schools will receive clear feedback highlighting strengths, areas for development, and recommendations to strengthen identification, provision, and inclusive practice.



Contact us for more information: enquiries@learnsendhub.co.uk

Targeted SEND Review: Deep Dive



Building on our established LEARN SEND Hub Audit offer, this focused, bespoke support enables schools to explore a specific area of their SEND provision in greater depth. Using a structured SEND Review Audit framework, this session provides a detailed 'deep dive' into one selected area, supporting schools to move from evaluation into targeted action.

This offer can be used as a follow-up to a full SEND audit, or as a standalone review where a school wishes to prioritise a particular aspect of provision.

Schools can choose to focus on one of the following areas:

1. Inclusive culture and equal access
2. Outcomes for learners with SEND
3. Leadership and governance for SEND and inclusion
4. Quality of teaching, curriculum, and learning for learners with SEND
5. Working with learners, parents, and carers
6. Assessment, identification, and monitoring
7. Efficient use of resources and professional development
8. Environment, behaviour, attendance, and wellbeing



Working collaboratively with leaders and staff, the session will identify strengths, highlight areas for development, and provide clear, practical guidance on next steps. The process supports schools to implement meaningful, sustainable improvements with a clear focus on impact.

WHAT YOU WILL GAIN:

- A detailed evaluation of a priority area of SEND provision
- Clear identification of strengths and areas for development
- Expert, evidence-informed guidance tailored to your setting
- Practical recommendations to strengthen provision and practice
- Support in developing focused, achievable action plans
- Increased confidence in driving strategic SEND improvement

Contact us for more information: enquiries@learnsendhub.co.uk



CIT CPD PROGRAMME

IN THIS SECTION:

- CIT Professional Development Offer 2026/27
- Exclusive CPD for CIT Academies Staff
- How to book
- DESIGNATED SAFEGUARDING LEADERS
- CIT Inter-Agency Safeguarding Training Package
- EARLY CAREER TEACHERS (ECTS)
- Vulnerable Pupil Champions
- Attendance Champions Network
- PROFESSIONAL LEARNING COMMUNITIES
- HEADTEACHERS
- CIT Inclusion Forum
- Governance
- BeReady
- Priory Apprenticeships
- Room Hire

CIT PROFESSIONAL DEVELOPMENT OFFER 2026/27



On behalf of the Executive Leadership Team and myself, I am delighted to introduce the 2026-27 Community Inclusive Trust Professional Development Offer.

At CIT, we firmly believe that investing in our people is one of the most powerful ways we can improve outcomes for pupils. Our professional development programme continues to grow year on year, providing high-quality opportunities for colleagues across all phases, roles and settings to develop their knowledge, skills and leadership capacity.

This year's offer reflects our commitment to creating a culture of continuous learning, collaboration and excellence. Alongside an extensive range of training opportunities, we continue to strengthen the professional networks that connect colleagues across our Trust. These communities provide valuable opportunities to share expertise, learn from one another and collectively address the opportunities and challenges facing education today.



I am particularly proud of the willingness of colleagues across CIT to contribute to and lead elements of our professional development offer. The expertise that exists within our Trust is one of our greatest strengths, and it is inspiring to see staff supporting one another to develop practice and drive improvement for the benefit of all pupils.

As the educational landscape continues to evolve, we remain committed to ensuring that our workforce is equipped with the knowledge, confidence and support needed to meet the needs of the communities we serve. Whether you are new to the profession, developing specialist expertise or taking the next step in your leadership journey, I hope you will find opportunities within this brochure that inspire and support your professional growth.

All training detailed within this section is fully funded for CIT colleagues, reflecting our ongoing commitment to staff development, wellbeing and career progression. I encourage every member of staff to explore the offer available and make the most of the opportunities provided through the LEARN SEND Hub and our wider Trust partnerships.

My sincere thanks go to everyone who has contributed to the development and delivery of this programme. I look forward to seeing the positive impact it continues to have across our schools, settings and communities throughout the coming year.

Peter Bell
Chief Executive Officer
Community Inclusive Trust

Our Mission

CIT will ensure that all pupils within its schools receive the best education and care, and that the Trust works in partnership to support and improve the education system.

Our Vision

CIT will support staff to give every pupil what they need to thrive and be ready for the next stage of their lives.

Our Values

- **Honesty and Integrity**
- **Aspiration**
- **Professionalism**
- **Inclusivity**

EXCLUSIVE CPD FOR CIT ACADEMIES STAFF



CIT's CPD programme is led by the LEARN SEND Hub – the Trust's dedicated department for Continuing Professional Development. Rooted in inclusive practice, the LEARN SEND Hub champions high-quality education for all learners, with a strong foundation in Special Educational Needs and Disabilities (SEND).

As a member of the CIT family, you have full access to a Trust-wide CPD offer that is fully funded – a wide range of development sessions, and dynamic professional learning communities. These opportunities are designed to build your skills, broaden your expertise, and support your growth throughout every stage of your career.

This section of the brochure highlights professional development opportunities created exclusively for staff working within CIT Academies. Aligned with the Trust's strategic priorities, these sessions provide targeted support across key roles and responsibilities.

Whether part of the wider LEARN programme or CIT-specific training, all sessions are fully funded for CIT staff – a reflection of our continued commitment to investing in your growth, confidence, and success.



CIT CPD facilitated by
LEARN SEND HUB

How to Book

- 1 Browse this brochure and identify the CPD opportunities you'd like to engage with.
- 2 Seek approval from your line manager before booking.
- 3 Book your chosen training session via the **Bookitbee** link.
- 4 You will receive a confirmation email from Bookitbee.
- 5 A week before your training, you will receive a reminder email from **training@learnsendhub.co.uk**.
- 6 Attend the training as scheduled.
- 7 During the session, you will be asked to complete a feedback form. Your responses will be shared with the facilitator and the wider CIT team to help shape and improve future training.

CANCELLATIONS

If you are unable to attend, please notify us as soon as possible by emailing **training@learnsendhub.co.uk** with the course name and your reason for cancellation.

While courses are fully funded for CIT staff, they do incur administration and certification costs for CIT academies. Late cancellations or non-attendance may result in these costs being charged to your setting.

Bespoke training and support

- 1 Discuss your requirements with the Directors of Education.
- 2 Once agreed email **enquiries@learnsendhub.co.uk**, copying in the Director of Education into your email, with details of your requirement.
- 3 This deployment will then be organised between LEARN SEND Hub and the school using the LEARN Deployment template if there is capacity to undertake this deployment.

Further details can be found within the CIT Education Service Level Agreement.

DESIGNATED SAFEGUARDING LEADERS

Safeguarding

Safe@CIT meetings bring together Designated Safeguarding Leads three times per academic year for full-day sessions focused on professional development, collaboration, and best practice in safeguarding.

Each meeting provides an opportunity to network with colleagues, stay up to date with key developments, and learn from guest speakers with multi-agency expertise. Sessions also include contributions from colleagues within CIT, creating a supportive space to share experiences and strengthen safeguarding approaches across our schools.



Wednesday 14th October 2026

9.30am – 3.30pm

Venue: LEARN

Thursday 3rd February 2027

9.30am – 3.30pm

Venue: LEARN

Wednesday 19th May 2027

9.30am – 3.30pm

Venue: LEARN

DDSL Annual Training

Specifically designed for existing DDSL's in CIT, this event is led by safeguarding education consultants Simon Genders and Anne Prideaux.

This annual training event ensures that all safeguarding leads remain informed about the latest practices, policies, and legislative developments. This essential session offers Deputy DSLs (DDSLs) a valuable platform to connect, share experiences, and explore effective strategies for addressing common challenges.

With a strong focus on continuous improvement and best practice, the event reinforces our ongoing commitment to the safety and wellbeing of everyone across the Trust.

Monday 21st September 2026

Monday 28th September 2026

9am – 3.30pm

Venue: LEARN



DSL Supervision

Our DSL Supervision offer provides Designated Safeguarding Leads and Deputy DSLs with dedicated professional support to help navigate the complexities of safeguarding practice. Led by an Educational Psychologist, structured supervision sessions provide an opportunity to reflect on challenging situations, discuss professional decision-making, explore safeguarding concerns and consider the emotional impact of the role in a safe and supportive environment.

The sessions are designed to promote reflective practice, strengthen confidence in safeguarding leadership and support the wellbeing and resilience of safeguarding professionals. DSL Supervision can help ensure safeguarding teams feel supported, professionally challenged and equipped to manage the demands of their role effectively.

Thursday 8th October 2026 9am – 12.30pm

Thursday 26th November 2026 1pm – 4pm

Thursday 28th January 2027 9am – 12.30pm

Thursday 18th March 2027 1pm – 4pm

Thursday 20th May 2027 9am – 12.30pm

Thursday 1st July 2027 1pm – 4pm

Venue: LEARN

Schools will be contacted or contact direct to book.



CIT Inter-Agency Safeguarding Training Package

This fully funded training package forms part of the induction and development pathway for DSLs and DDSLs across CIT, supporting excellence in safeguarding practice. Designed for both new to role and experienced DSLs and DDSLs, the programme combines online learning with a practical face-to-face training day to strengthen knowledge, confidence and multi-agency working.

The pathway includes two online modules through National College, exploring key aspects of safeguarding and working with external agencies to support vulnerable pupils, alongside a one-day face-to-face training session focused on scenarios, learning from Serious Case Reviews (SCRs) and applying safeguarding knowledge in practice.

The programme provides a strong foundation for DSLs and DDSLs, supports baseline training expectations across CIT, and also offers a valuable refresher opportunity for experienced safeguarding leads. Participants will receive a course certificate following completion of the face-to-face training.

Tuesday 15th June 2027

9am – 3.30pm

Venue: LEARN



EARLY CAREER TEACHERS (ECTS)

ECF Mentoring



This session is designed for both new and established ECF mentors. During the session, mentors will explore the ECF platform, learning how to navigate it effectively. Additionally, the session will provide an overview of the resources provided by the ECF to support mentors in their roles.

Attendance is strongly encouraged for all mentors to ensure a cohesive understanding of the mentoring tools and resources available.



Wednesday 9th September 2026

1.30pm – 3.30pm

Venue: ONLINE

Early Career Teacher Welcome



All new Early Career Teachers are invited to this welcome event to meet fellow ECTs, connect with the CIT team, and learn about the organisation and expectations for their ECF journey. Attendance is strongly encouraged for all ECTs.



Wednesday 9th September 2026

3.45pm – 4.45pm

Venue: ONLINE

ECF Induction Tutors



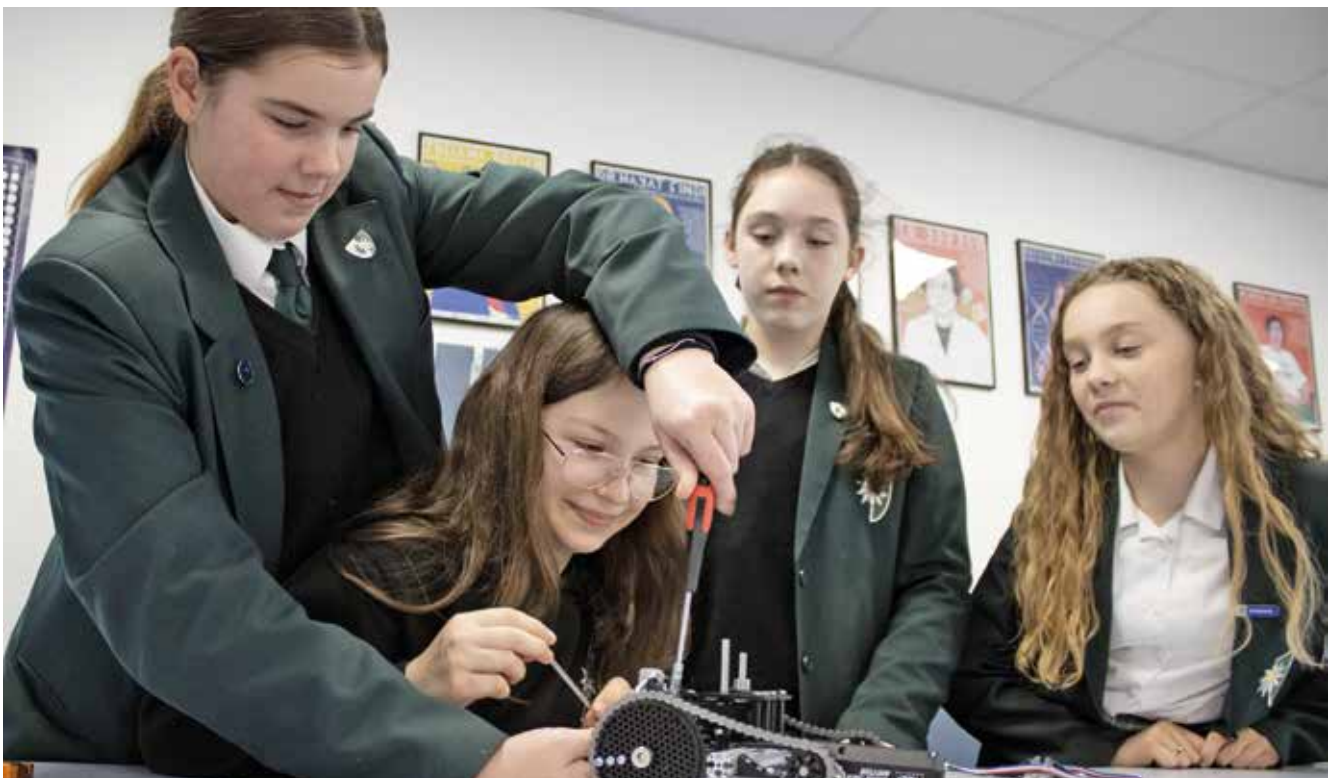
All new Early Career Framework Induction Tutors are invited to this welcome event to learn about their role's expectations and available resources. Attendance is strongly encouraged for new Induction Tutors, and established Induction Tutors are also welcome to join.



Wednesday 16th September 2026

3.30pm – 4.30pm

Venue: ONLINE



NEW FOR THIS YEAR

Vulnerable Pupil Champions

This network brings together Pupil Premium Champions from across the Trust to enhance the provision for our most vulnerable pupils. Subjects will include:

- What research implies
- How we can action research in schools
- How we can track to ensure that impact is clear
- How to work with all staff to increase impact

The network will take place at LEARN three times annually



Thursday 15th October 2026

9am – 12pm

Venue: LEARN

Thursday 4th March 2027

12pm – 3pm

Venue: LEARN

Wednesday 26th May 2027

9am – 12pm

Venue: LEARN

Attendance Champions Network

This network will focus on how we can use data to maintain or improve attendance whilst also considering research and how it can be applied in the range of mainstream primary schools across the Trust given the difference in demographics.

It is expected that all Attendance Champions will attend and will run three times annually.



Wednesday 7th October 2026

9am – 11am

Venue: Foxfields Academy

Wednesday 27th January 2027

9.30am – 11.30am

Venue: LEARN

Wednesday 21st April 2027

9.30am – 11.30am

Venue: LEARN

PROFESSIONAL LEARNING COMMUNITIES

Maths

This network is designed for Maths Leads across CIT schools, providing a valuable opportunity to connect with colleagues, explore professional development opportunities, and stay informed about curriculum updates. Each session will spotlight effective teaching strategies, useful resources, and key national or trust-wide initiatives. Leaders are encouraged to share their own successes and challenges, fostering collaboration that supports strong progress and high attainment in maths across all settings.



Wednesday 25th November 2026

9.30am – 11.30am

Venue: In school

Wednesday 17th March 2027

9.30am – 11.30am

Venue: In school

Wednesday 16th June 2027

9.30am – 11.30am

Venue: LEARN

Phonics

This network brings together Phonics Leads from across CIT schools to share expertise, explore effective practice, and stay up to date with developments in phonics teaching and early reading. Sessions provide opportunities to collaborate with colleagues in similar roles, discuss approaches to high-quality phonics provision, and explore strategies that support strong outcomes for pupils.

Leaders will be introduced to a range of resources, approaches, and relevant training opportunities, while also being encouraged to share their own practice to enrich professional discussion. The focus is on developing consistent, effective phonics teaching that supports progress, confidence, and attainment in reading.



Thursday 8th October 2026

9.30am – 11.30am

Venue: LEARN

Thursday 11th February 2027

9.30am – 11.30am

Venue: LEARN

Thursday 24th June 2027

9.30am – 11.30am

Venue: LEARN



Early Years

Colleagues working within Early Years across CIT are invited to attend two dedicated events each academic year. These sessions provide the opportunity to explore key updates in Early Years policy and practice, with a focus on current developments and priorities in the sector. The events also include the chance to visit and learn from Early Years provision within other CIT schools, encouraging the sharing of ideas and effective approaches across the Trust.



Tuesday 10th November 2026

1.30pm – 3.30pm

Venue: LEARN

Tuesday 15th June 2027

1.30pm – 3.30pm

Venue: St Pauls & Linchfield

Strategic SENDCo Sessions

This programme of three half-day sessions per year supports SENDCo professionals across the Trust to drive strategic SEND development. Each session focuses on a key area of the SEND Review Audit Tool, selected and shared in advance to ensure a consistent, trust-wide focus.

SENDCos will reflect on current practice, engage in professional dialogue, and collaborate with peers to identify priorities and next steps. The programme is aligned with in-school support from a LEARN SEND Hub Lead Practitioner, who will visit each setting three times per year to support implementation and professional development.

This cyclical approach enables SENDCos to review, act, and refine practice over time, ensuring sustained improvement and a shared approach to strengthening SEND provision across the Trust.

WHAT YOU WILL GAIN:

- A consistent, trust-wide approach to SEND development
- Opportunities to collaborate and share practice
- Structured reflection using the audit framework
- Clear, practical action planning
- In-school support to embed and sustain improvements



Thursday 12th November 2026

9.30am – 12.30pm

Venue: LEARN

Thursday 11th March 2027

9.30am – 12.30pm

Venue: LEARN

Thursday 17th June 2027

9.30am – 12.30pm

Venue: LEARN

Finance

Our Trust Finance Team brings together school and central finance staff to ensure strong financial oversight, transparency, and strategic planning across the Trust.

Through regular meetings, the team provides robust financial oversight by monitoring the overall financial position of the Trust, sharing sector updates, and collaborating on best practice, funding, and compliance. These sessions support professional development, strengthen financial processes, and help deliver informed decisions that benefit our schools, staff, and pupils.



Session 1 Thursday 24th September 2026

Session 2 Tuesday 24th November 2026

Session 3 Tuesday 26th January 2027

Session 4 Tuesday 23rd March 2027

Session 5 Tuesday 25th May 2027

Session 6 Thursday 15th July 2027

Time: 10am – 12pm

Venue: LEARN

Enhanced Resource Bases: Effective Practice and Provision

This one-day training session supports schools within the Community Inclusive Trust to develop, implement, or refine enhanced resource bases and internal SEND hubs. The session explores how to balance specialist provision with meaningful inclusion, ensuring pupils feel a strong sense of belonging within the wider school community.



Participants will consider key elements of effective provision, including curriculum (intent, implementation, and impact), integration with mainstream classrooms, transitions in and out of the base, and working in partnership with parents and carers. Aligned with current guidance and inspection expectations, this session provides practical and strategic approaches to developing high-quality, sustainable provision.

WHAT YOU WILL GAIN:

- A clear understanding of effective enhanced resource base models
- Strategies to promote inclusion and belonging
- Guidance on curriculum design and delivery
- Practical approaches to transitions and integration
- Increased confidence in working with parents and carers
- Insight into monitoring provision and ensuring impact



Tuesday 17th November 2026

9.30am – 3.30pm

Venue: LEARN

CIT Data Protection Support



Our CIT Data Protection Officer provides responsive, specialist support to schools across the Trust in relation to Data Protection, Freedom of Information and Subject Access Requests (SARs). This is a flexible, on-request service, tailored to meet the specific needs of each school as and when support is required.

Working alongside school leaders and administrative teams, the service offers guidance and practical support to ensure processes are compliant, efficient, and in line with current legislation. The focus is on providing timely, expert support to help schools manage sensitive information with confidence and clarity.

WHAT YOU WILL GAIN:

- Expert guidance on GDPR and data protection requirements
- Support with managing and responding to Freedom of Information and Subject Access Requests
- Advice to ensure compliant and effective data handling practices
- Increased confidence in handling sensitive information
- Responsive, tailored support when you need it

HEADTEACHERS

Headteacher Development Days



Our Headteacher development days are designed to support school leaders with the latest intelligence, inspiration, and practical tools to lead with confidence in a rapidly evolving educational landscape.

Each session provides timely updates on national education policy, Ofsted developments, and Department for Education announcements, alongside insight into local authority initiatives and regional priorities. These days also share Trust-wide developments, offering a clear view of collective goals and progress across our schools.

Headteachers receive updates on the latest CPD opportunities, along with practical guidance on translating new policies into day-to-day practice. Sessions highlight innovative initiatives and success stories from across the trust, providing a platform for sharing what works and learning from peers.

Crucially, these days also offer time and space for connection. Headteachers are encouraged to network, reflect, and engage in meaningful professional dialogue in a supportive environment – with the added benefit of informal opportunities to socialise and strengthen relationships with fellow leaders.



- Session 1 Thursday 1st October 2026**
- Session 2 Thursday 3rd December 2026**
- Session 3 Thursday 4th February 2027**
- Session 4 Thursday 18th March 2027**
- Session 5 Thursday 20th May 2027**
- Session 6 Thursday 8th July 2027**

Time: 9.30am – 3.30pm **Venue:** LEARN

Special Schools Deputy Headteachers



A dynamic networking session designed specifically for deputy and aspiring deputy head teachers within the CIT special school settings. These sessions provide a unique opportunity to connect with like-minded professionals, share experiences, and build valuable relationships within the CIT community.

Confirmed dates will be communicated directly to Deputy and Assistant Headteachers in due course.

Primary Schools Deputy and Assistant Headteachers



A dynamic networking session designed specifically for deputy/assistant and aspiring deputy/assistant head teachers within the CIT Primary school settings. These sessions provide a unique opportunity to connect with like-minded professionals, share experiences, and build valuable relationships within the CIT community.

Confirmed dates will be communicated directly to Deputy and Assistant Headteachers in due course.

Aspiring Special School Leaders



(Open to CIT Mainstream SENDCOs and aspiring middle leaders in special schools)

APPLICATION AND SELECTION PREPARATION COURSE

This series of focused sessions, delivered across the academic year, is designed to support educators considering the next step in their leadership journey within special education. Aimed at mainstream SENDCOs and aspiring middle leaders in special schools, the sessions provide practical guidance on the application and selection process for leadership roles. Participants will explore what makes an effective special school leader, reflect on their own leadership strengths, and gain valuable tips for preparing compelling applications and performing confidently at interview.

Confirmed dates will be communicated directly to applicants in due course.

To apply for the course, delegates must first submit a Letter of Interest to their Head Teacher. This is required for the shortlisting process and must be completed prior to enrolment on the course.

Well-being

The meeting is for the well-being champion from each setting and is to review CIT's well-being work including analysing survey responses, sharing good practice and reviewing policy.



Friday 20th November 2026

9.30am – 11.30am

Venue: LEARN



Friday 23rd April 2027

9.30am – 11.30am

Venue: LEARN



Friday 25th June 2027

9.30am – 11.30am

Venue: LEARN

Human Resources



HR - Admin

These sessions are for HR admins and will provide clear, practical guidance on core HR processes and procedures, along with accessible updates on key regulations affecting education settings. Participants will build confidence in handling routine HR tasks, ensuring accuracy, consistency, and compliance.

HR - Leadership

These sessions for senior and middle leaders will build practical skills in staff management, leadership, and key HR regulations and processes. Learn best-practice approaches, share real-world challenges, and gain the confidence to lead people effectively.

Session 2 will focus on managing challenging conversations and conflict resolution and will be open to all staff with line management responsibilities or those aspiring to move into management positions.



ADMIN

Friday 9th October 2026

Friday 12th March 2027

Friday 11th June 2027



LEADERSHIP

Friday 16th October 2026

Friday 19th March 2027

Friday 18th June 2027

9.30am – 11.30am

Venue: LEARN

Time Management

This practical session focuses on helping staff take control of their workload and use their time more effectively. Participants will explore strategies for prioritising tasks, managing competing demands and maintaining focus in busy working environments. The training offers simple, realistic techniques that can be applied immediately to improve productivity and reduce stress.



Friday 2nd October 2026

9.30am – 11am

Venue: LEARN

Using Excel

Designed for beginners and those looking to build confidence, this hands-on session introduces key Excel skills to support everyday tasks. Participants will learn how to organise data, use basic formulas, and create clear tables and simple reports. The focus is on practical application, helping staff to work more efficiently and make better use of data.



Tuesday 3rd November 2026

9.30am – 11am

Venue: LEARN

Using Microsoft Forms

This session introduces staff to Microsoft Forms as a tool for gathering information quickly and effectively. Participants will learn how to create surveys, quizzes and feedback forms, as well as how to analyse responses. The training highlights how Forms can streamline processes and support informed decision-making across a range of settings.



Wednesday 10th February 2027

9.30am – 11am

Venue: LEARN

Managing Difficult Conversations

This session supports staff to approach challenging conversations with confidence, professionalism and clarity. Through practical guidance and scenarios, participants will develop skills in preparing for conversations, managing emotional responses and achieving positive outcomes. The training promotes a calm, respectful approach that strengthens working relationships and supports effective communication.



Tuesday 27th April 2027

9.30am – 11am

Venue: LEARN

Using Canva

This creative and practical session explores how Canva can be used to design professional and engaging visual content. Participants will learn how to create posters, presentations and social media graphics using simple design principles and templates. The training empowers staff to communicate information clearly and visually, enhancing engagement with their audience.



Thursday 13th May 2027

9.30am – 11am

Venue: LEARN

All of these are suitable for ALL CIT staff

CIT INCLUSION FORUM

The Inclusion Forums are designed to support staff in helping children and young people engage effectively in education by offering timely guidance and support. This is achieved by providing advice at the earliest possible opportunity. Schools can use the forums to seek guidance on strategies and approaches to meet the needs of the children and young people in their care.

Each forum is supported by a multidisciplinary panel comprising an experienced LEARN SENDCo, a Special School Headteacher, a Director of Education, an Early Years Specialist and an Educational Psychologist. Drawing on this breadth of expertise, the panel works collaboratively with schools to explore challenges, identify strengths and consider practical, evidence-informed approaches.

The forums aim to develop plans that incorporate a range of strategies and interventions to help each child or young person achieve their learning objectives and thrive within their educational setting.



TERM	DATE	TIME	VENUE
Autumn Term 1	Tuesday 29th September 2026	1pm – 3pm	ONLINE
Autumn Term 2	Friday 27th November 2026	1pm – 3pm	ONLINE
Spring 1	Tuesday 26th January 2027	1pm – 3pm	ONLINE
Spring 2	Tuesday 23rd March 2027	1pm – 3pm	ONLINE
Summer 1	Tuesday 11th May 2027	1pm – 3pm	ONLINE
Summer 2	Tuesday 29th June 2027	1pm – 3pm	ONLINE

Please note:

There is no booking link for these sessions. Delegates are required to complete a referral form in order to attend.





GOVERNANCE



In a Multi-Academy Trust (MAT), the Trust is responsible for all of its schools/academies. For the Community Inclusive Trust, governance of our MAT resides with Members, Trustees and Local School Boards.

MEMBERS:

The Members are akin to the shareholders of a company. They have ultimate control over the Academy Trust.

TRUSTEES:

The Trustees are responsible for the three core areas of governance:

- Ensuring clarity of vision, ethos and strategic direction.
- Holding executive leaders to account for the educational performance of the organisation and its pupils, and the effective and efficient performance management of staff.
- Overseeing the financial performance of the organisation and making sure its money is well spent.

LOCAL SCHOOL BOARDS AND LOCAL GOVERNORS:

CIT schools have a committed team of Governors who are actively involved in the life of the school. They reflect the community they serve and include parent, community and staff representatives.

The Strategic Lead for Trust Development and Governance, along with the Company Secretary, provide advice and guidance to our Local School Boards, ensuring they are well-equipped to support and challenge their schools.

To support consistency and collaboration across schools, the LSB Chairs meet six times a year – once each short term. These meetings cover a broad range of topics linked to CIT's Governance Framework and the wider national governance agenda. They offer a valuable forum for LSB Chairs and Vice Chairs to share good practice, discuss key developments, and hear directly from Trust Board members, the CEO, and the executive leadership team.

If you are interested in attending these meetings, becoming a Trustee or Governor, we'd love to hear from you.

Please get in touch via: enquiries@learnsendhub.co.uk

Estates and Health & Safety Professional Learning Communities



At CIT academies, we strive for excellence in every aspect of our organisation. A key part of this is our commitment to providing a safe, well-maintained, and compliant environment where pupils can thrive.

Our Estates Team plays a vital role in supporting this aim. They oversee the maintenance of all Trust buildings and work closely with individual school site teams to ensure effective, efficient operations. The team also collaborates with colleagues in Projects, Finance, HR, Communications, and Fundraising – all based within the Support Hub – to deliver a joined-up, best-practice approach across all academy sites.



Estates and Health & Safety Committee Meetings



The Estates Team hosts online meetings for all estates managers four times per year. These sessions are designed to share operational updates, reinforce best practices, and encourage collaboration across all school sites.

In addition, the Trust also facilitates regular online Health & Safety committee meetings. These provide an opportunity for staff to stay informed about statutory responsibilities, discuss current issues, and ensure a consistent approach to compliance and risk management across the organisation.

If you would like to receive more information or be included in either of these meeting groups, please contact: enquiries@learnsendhub.co.uk



Communications and Fundraising



The Communications and Fundraising Team is passionate about education and thrives on making a real difference to children's lives across our family of schools. Having raised over £1.3 million for extracurricular activities and equipment, they are a proactive team who work collaboratively on both short and long-term projects.

The team supports CIT schools by providing a wide range of services, including:

- Website training & support
- Social Media training & support
- Video filming and editing
- Marketing
- Press Release writing
- Case Study writing
- School Surveys
- Bid writing

If you require assistance for your setting with anything communications or fundraising related, please do not hesitate to get in touch:

Jacki.bartram@citacademies.co.uk
or **chris.lincoln@citacademies.co.uk**

Trust Finance Professional Learning Community



This learning community connects school and central finance staff to share best practice, build expertise, and stay updated on funding and compliance. Through regular sessions, members collaborate on common challenges, support professional growth, and strengthen financial processes across the Trust.

BeReady

BeReady is working with over 1,000 schools and counting, offering a range of programmes designed to help schools attract and retain top talent. We also run a leadership faculty, Becoming the CEO, which supports senior leaders in navigating the challenges of running numerous schools in today's highly competitive education employment landscape.

We have won global awards for the way in which we deliver our learning and development solution, we delight ourselves on our agility in terms of responding to learner feedback and we would encourage you to review our Trust Pilot reviews.

As industry leaders in inclusion, we launched the first Wellbeing Champion programme for schools in September 2022. Since then, we've helped develop hundreds of Wellbeing Champions who continue to support staff and student wellbeing and improve culture in schools across England. In addition to this, we launched our SEND Teaching Assistant programme, which has been revolutionary in improving the SEND skillset of support staff across UK schools.

Building upon the success of these programmes, we expanded our portfolio to include a ground-breaking Early Years Educator with SEND programme.

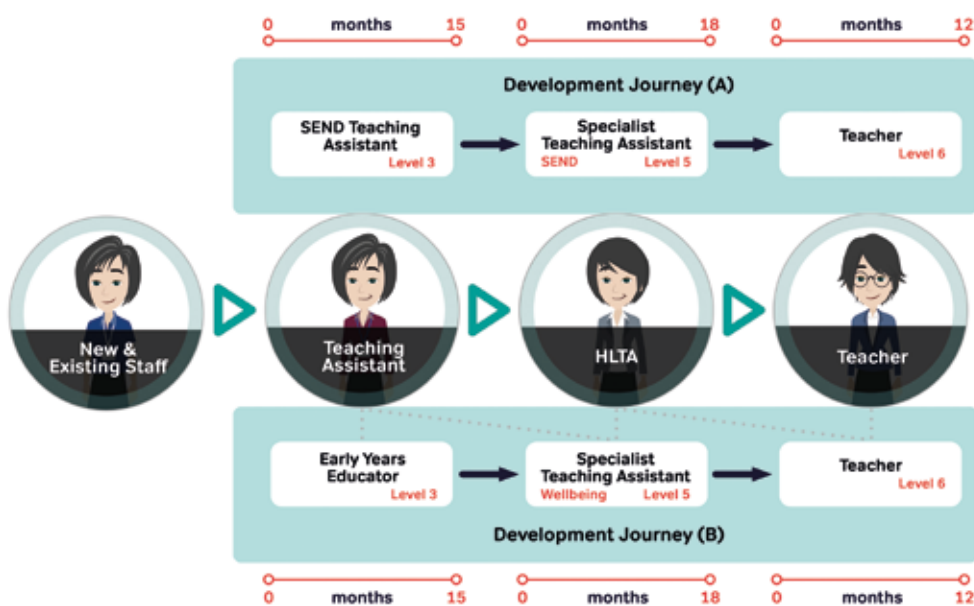
And here is the really amazing news: with the launch of our Specialist Teaching Assistant (Level 5) programme, BeReady can now offer a full career pathway that takes a colleague from Level 3 Teaching Assistant all the way to gaining a university degree and achieving Qualified Teacher Status (QTS). At a time when school budgets are being squeezed and squeezed, this is fully funded – opening the door to so many brilliant Teaching Assistants who don't already have a university degree. And the cherry on top? There's no debt, no need to be released one day a week, and they can learn while they earn.

All our initiatives have been designed to solve our Partners' key challenges, including the increasing need for SEND provision, and improving retention and recruitment across the sector.

Our programmes:

- Wellbeing Champion
- Teaching Assistant with SEND
- Early Years Educator with SEND
- Specialist Teaching Assistant Level 5

Teaching Assistant - Fully Funded Career Pathway



Register your interest.



Apprenticeships for Education, by Education



Our apprenticeships

- Administrator
- Career Development Professional
- Early Years
- HR Support
- IT Support
- Receptionist
- Science Technician
- Site Assistant/Manager
- Specialist Teaching Assistant
- Teacher
- Teaching Assistant

For Schools



Cost Benefits

Talk to us about cost benefits of apprenticeships, such as grants, and exemptions from National Insurance contributions.



Understanding Education

We know the demands of education and schools, and we use that to inform our curriculums and training.



Staff Retention

Improve staff retention by offering them structured, accredited career development opportunities.



Workforce Planning

Through our dedicated pathway for school leavers, provide routes into education careers for your students.



Tailored Training

Our apprenticeships are adapted to meet the needs of your setting and apprentices. Our training is delivered locally in Lincolnshire.



Recruitment Support

Access support from our team with tailoring job specifications, with advertising roles, and finding potential suitable candidates.

For Staff



Structured Training

All of our apprenticeships come with structured, timetabled training, to support you through the course. Our training is delivered locally, and mostly in-person.



English and Maths Support

If you do not already hold English and maths qualifications, you can work towards them with us, also at no cost, with the support of our dedicated tutor.



Professionalisation

Achieve an accredited qualification at the end of your course.



Differentiated Learning

We adapt every course for each individual learner, so that you learn exactly how you learn best.



No Cost

Every apprenticeship we offer comes at zero cost to you as the apprentice. You will continue to earn a wage whilst you learn.



Expert Careers Support

As part of every programme, apprentices can access careers support from our fully qualified Careers Advisor.

Schools should scan the QR code to get priority access to spaces on our 26/27 courses. Upon completion, the team will be in touch.

For staff, getting started is easy - just email us at prioryapprenticeships@prioryacademies.co.uk with your name, your school, and the apprenticeship you are interested in, and we will take it from there.

www.prioryapprenticeships.co.uk



ROOM HIRE



LOOKING FOR A SPACE AWAY FROM YOUR SETTING?

At LEARN SEND Hub, we understand the importance of stepping away from your regular work environment to focus on your training and development. That is why we also offer convenient room hire services, providing the perfect setting for productive sessions.

Our modern, purpose-built facility is designed specifically for business needs, providing a professional and conducive environment for your training sessions or meetings.

DISCOVER OUR ROOMS:



TRAINING ROOM

Escape the distractions of your normal workplace setting in our dedicated Training Room. With a capacity for up to 50 participants, it's equipped with everything you need for effective training, including a smart screen TV, Wi-Fi access, and flexible layout options. Optional refreshments and buffet lunches available (prices available on request).



CONFERENCE ROOM

Ideal for smaller groups or 1:1 meetings, our Conference Room accommodates up to 20 attendees. Enjoy seamless presentations with a presenter screen TV, stay connected with Wi-Fi, and brainstorm ideas effortlessly with flip charts provided. Enhance your meeting with optional refreshments and buffet lunches (prices available on request).

For bookings or enquiries, contact us at enquiries@learnsendhub.co.uk

Keep in touch



Want to email?

General enquiries can be made via email to:
enquiries@learnsendhub.co.uk



Want to call?

Telephone us on:
01400 659009



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Need to see us?

Our Address is:

Warwick House, Long Bennington Business Park,
Long Bennington, Newark, NG23 5JR

what3words:

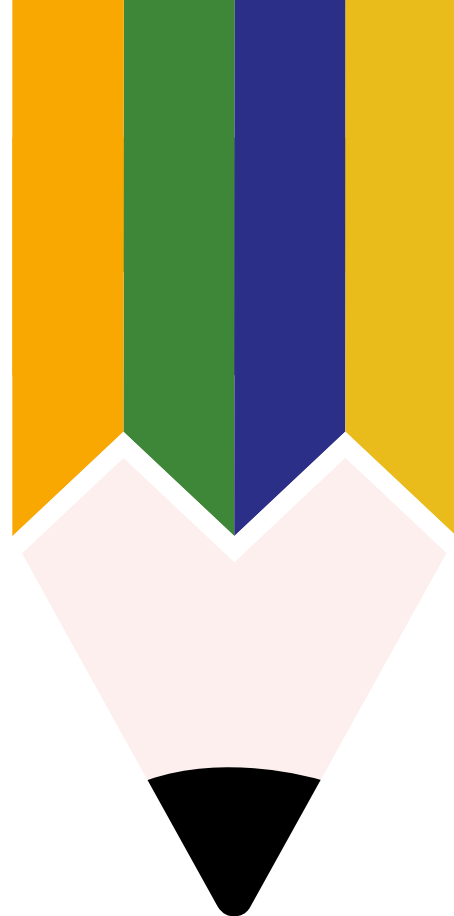
[elevates.assume.engaging](#)



Want to book?

If you would like to book on one of our fantastic courses,
please visit: www.learnsendhub.co.uk

or scan the QR code





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