

#11 | JUNE 2026

WELCOME TO OUR

Summer Term 2 Newsletter

HI, HOW ARE
YOU?

LEARN Update

As we approach the end of another busy and successful academic year, we're pleased to share the latest updates from LEARN SEND Hub.

In this edition, you'll find details of our remaining summer term training opportunities, information about the fully funded DfE RISE programme, and a link to our new 2026/27 Professional Learning and Development Offer.

Thank you for your continued support and engagement throughout the year. We hope this newsletter helps support your planning for the year ahead.



What we do

Continuing Professional Development

We provide LEARN centre-based programmes, delivering Continuing Professional Development throughout the year based on the national, regional and local picture. Delegate places can be booked as a whole school or as an individual. If there isn't a date available to suit you, please get in touch as we will endeavour to meet your needs.

[READ
MORE](#)

School to School Support

LEARN has a track record in providing intense support to schools, through both a bespoke school-based offer and a suite of school enhancement courses to support on-going school improvement. Our collaborative, professional approach ensures that we work as a team to support you in raising standards and developing expertise within your team.

[READ
MORE](#)

Bespoke Support

LEARN SEND Hub can deliver bespoke support to your setting to enhance and complement your professional development requirements. This support can be delivered in staff meetings, twilights or working alongside staff on a 1:1 basis. A LEARN Practitioner will meet with you to discuss your requirements and will design and deliver a bespoke package.

[READ
MORE](#)



A Message from Emily Walker, Director of LEARN SEND Hub

As we look ahead to the 2026-27 academic year, I continue to feel incredibly proud to work within the education sector and privileged to be part of a community that is so committed to improving outcomes for pupils with SEND.

At LEARN SEND Hub, we strive to stay informed and responsive to the latest developments, guidance, policy updates and best practice across the sector. However, we also recognise that some of the most valuable learning comes through collaboration, shared experiences and professional dialogue. We are always keen to hear new ideas, explore different approaches and strengthen connections with colleagues and organisations who share our passion for inclusion.

As we enter a period of significant change, with SEND reforms and the proposed Experts at Hand model at the forefront of national discussions, we recognise that schools and settings may be considering what these developments could mean in practice. During times of transition, our priority is to provide practical support, professional guidance and opportunities for collaboration, helping schools navigate change with confidence while keeping the needs of pupils at the centre of decision-making.

The year ahead brings exciting opportunities to continue supporting schools, settings and professionals through training, networks, reviews and collaborative projects. We look forward to building on existing partnerships, developing new relationships and working together to create inclusive environments where all pupils can thrive.

As always, we want our offer to reflect the needs of the sector. If there is specific support, training, guidance or collaboration that would help your school or setting, please let us know. We value your feedback and would welcome conversations about how LEARN SEND Hub can continue to support you through the opportunities and challenges ahead. Whether there are particular areas of reform you would like us to explore, training you would like to see, or opportunities to connect with others facing similar challenges, we would love to hear from you.

Thank you for taking the time to read this newsletter and for your continued support of LEARN SEND Hub. We look forward to working with you throughout the coming year.

Best wishes,

Emily Walker - Director
LEARN SEND Hub

Upcoming Training 2025-26

JUNE & JULY



25/06/26

Emergency First Aid
at Work



26/06/26

Specialist School
Leadership Meetings



02/07/26

Mental Health Skills
for Managers

Upcoming Training 2026-27

SEPTEMBER, OCTOBER & NOVEMBER



23/09/26

Emergency First Aid at
Work



08/10/26

Supporting Speech
Sound Development



starts 09/10/26

Inclusion Principles
and Practice



13/10/26

Using Lego Play to
Support Social Skills



5 & 6/11/26

Team Teach - Level 2



05/11/26

Intro to the SEND
Journey in Action



from 06/11/26

Elklan



10/11/26

De-escalation and
Managing Behaviour



11/11/26

Team Teach - Level 1

Explore Our 2026-27 Professional Learning and Development Offer

We are delighted to launch our new 2026-27 LEARN SEND Hub Professional Learning and Development Offer, showcasing the wide range of training, support services and professional development opportunities available to schools, settings and trusts.



Designed to support inclusive practice, workforce development and whole-school improvement, the brochure brings together our extensive programme of evidence-informed training alongside a range of specialist support services that can be tailored to meet local needs. It also includes details of the professional learning, development opportunities and support available to colleagues across our Community Inclusive Trust (CIT).

Alongside our established training programme, the brochure includes a number of enhanced services designed to strengthen inclusion and improve outcomes for pupils with SEND, including:

- SEND Outreach- Expert Support at Hand
- Targeted SEND Reviews- Deep Dive
- Mentoring Beyond the NPQ SENCo
- Enhanced Specialist Teacher Support
- Inclusion Principles and Practice

You will also find details of our SEND and Inclusion Reviews, DSL Supervision, Inclusion Forums, network meetings, specialist training pathways and bespoke support available for individual schools, settings and trusts.

Whether you are looking for strategic leadership support, workforce development, specialist SEND expertise or practical guidance to strengthen inclusion, our 2026-27 offer provides flexible support to help meet the needs of your setting.

Click [here](#) to view the brochure and explore the full range of opportunities available.



UNIVERSAL RISE SEND OFFER

EAST MIDLANDS

Over the past year, Community Inclusive Trust and LEARN SEND Hub have been proud to deliver the Universal RISE SEND Offer programme across the East Midlands on behalf of the Department for Education.

Through this project, we have worked alongside schools, trusts and local authorities to strengthen inclusive practice through SEND Reviews, Enhanced Resource Base Reviews, leadership networks, workforce development and specialist training opportunities. It has been a privilege to support so many settings on their inclusion journeys and to collaborate with dedicated professionals committed to improving outcomes for pupils with SEND.



SEND & ENHANCED PROVISION REVIEWS

- 30 fully funded SEND Reviews (mainstream primary & secondary)
- 15 tailored reviews for Enhanced Provision / Resource Bases
- Action-focused reports and recommendations



ONLINE CPD

- 18 online SEND CPD modules
- 6 online Enhanced Provision CPD modules
- Released weekly (Jan–Mar)
- Open access for all East Midlands schools



NETWORKS AND COLLABORATION

- Regional SEND and AP Network
- Shared learning, resources and system collaboration
- Supporting SEND and AP hubs within schools and MATs

As part of the programme, we have developed a suite of 24 high-quality online training modules that remain available free of charge to schools and settings across the East Midlands. The modules cover a wide range of SEND and inclusion topics, including high-quality teaching, scaffolding, working with support staff, behaviour, communication and interaction, cognition and learning, SEMH, physical and sensory needs, teaching assistant development, enhanced resource bases and inclusive leadership. Click [here](#) for details.

These flexible, on-demand modules can be accessed individually or as part of a wider professional development programme, allowing schools to build knowledge and expertise across their workforce at a time that suits them.

To request access to the modules, please contact
kelly.walker@citacademies.co.uk

Strengthening Enhanced Provision Across the East Midlands

Throughout 2025-26, LEARN SEND Hub has been proud to deliver the Enhanced Provision Training Programme to schools and settings across Lincolnshire and Leicestershire.

The programme has brought together leaders and practitioners from a range of Enhanced Resource Bases and specialist provisions to explore what effective inclusive practice looks like in action. Through a series of collaborative training sessions, delegates have explored themes including leadership and systems, workforce development, curriculum design, inclusive environments, communication and partnerships, and evaluating impact.

One of the most valuable aspects of the programme has been the opportunity for professionals to learn alongside one another, share effective practice and develop networks that strengthen provision beyond individual settings.

This work feels particularly relevant as the education sector begins to consider the implications of the proposed SEND reforms and the Experts at Hand model outlined within the Schools White Paper. A key theme emerging from national discussions is the importance of developing expertise within mainstream education and ensuring that specialist knowledge is accessible, connected and shared.

Enhanced provisions and resource bases have an important role to play within this evolving landscape. By strengthening workforce confidence, developing specialist expertise and creating opportunities for collaboration, these settings can support inclusive practice both within their own provision and across the wider school system.

We would like to thank all colleagues who have participated in the programme this year and look forward to continuing this important work throughout 2026-27.



SEND Numbers Continue to Rise Across England

Headline facts and figures

Pupils with an EHC plan

538,547

pupils in schools in England. Up by 11.6% from 2025

What is this EHC plan number?



EHC plan (percent)

6.0%

percent of pupils with an EHC plan. Up from 5.3% in 2025

What is this EHC plan percent?



Pupils with SEN support/SEN without an EHC plan

1,319,780

pupils in schools in England. Up by 2.8% from 2025

What is this SEN support number?



SEN support/SEN without an EHC plan (percent)

14.8%

percent of pupils with SEN support. Up from 14.2%

What is this SEN support percent?



The latest Department for Education statistics show that the number of pupils identified with Special Educational Needs (SEN) continues to increase across England.

More than 1.8 million pupils are now identified as having SEN, representing 20.8% of all pupils- meaning that more than one in five children require additional support to access learning and achieve positive outcomes.

The number of pupils with an Education, Health and Care Plan (EHCP) has risen to 6.0%, while 14.8% of pupils receive SEN Support. Autism remains the most common primary need for pupils with EHCPs, while Speech, Language and Communication Needs continue to be the most frequently identified need amongst pupils receiving SEN Support.

These figures reflect what many schools and settings are already experiencing- increasing demand, growing complexity of need and a continued focus on inclusive practice. They also reinforce the importance of workforce development, early intervention and ensuring staff have the confidence and skills to meet a wide range of needs.

At LEARN SEND Hub, we are committed to supporting schools, trusts and settings through high-quality training, SEND Reviews, professional networks and practical resources that help strengthen inclusive practice and improve outcomes for pupils with SEND.

SEND IN ENGLAND 2025-26 AT A GLANCE



1.8 MILLION

pupils identified
with SEN



20.8%

of all pupils
have SEN



6.0%

of pupils
have an EHCP



14.8%

of pupils receive
SEN Support



**MOST COMMON
EHCP NEED:
Autism**



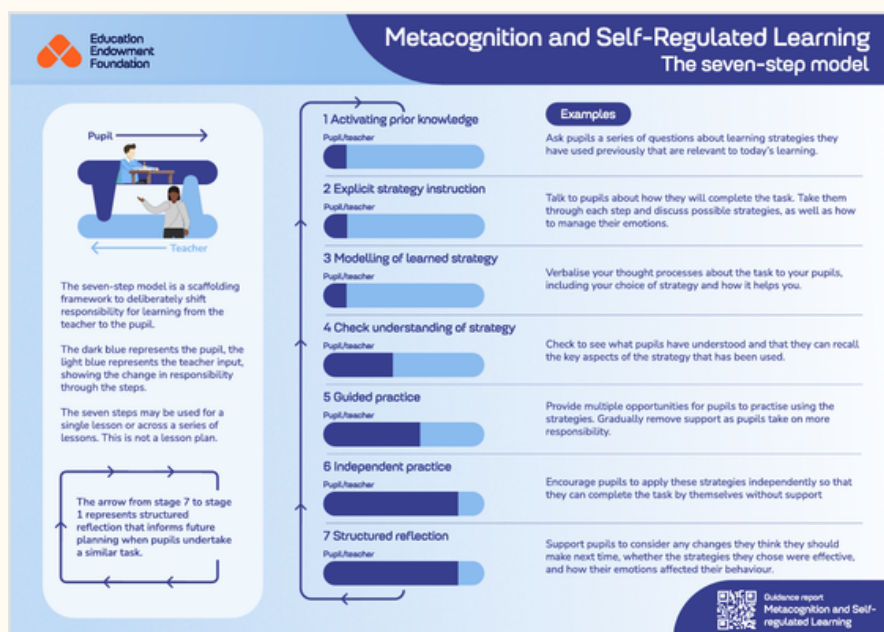
**MOST COMMON
SEN SUPPORT NEED:
Speech, Language
and Communication
Needs**

EEF - Metacognition and Self-Regulated Learning Guidance Report

High-quality teaching remains the most effective way to improve outcomes for all pupils, particularly those with SEND. The Education Endowment Foundation (EEF) continues to provide practical, evidence-informed guidance to help schools strengthen classroom practice and promote pupil independence.

One particularly useful resource is the EEF's Metacognition and Self-Regulated Learning Guidance Report, which introduces the Seven-Step Model. This framework supports teachers in gradually transferring responsibility for learning from the teacher to the pupil through a structured process of activating prior knowledge, explicit instruction, modelling, guided practice, independent application and reflection.

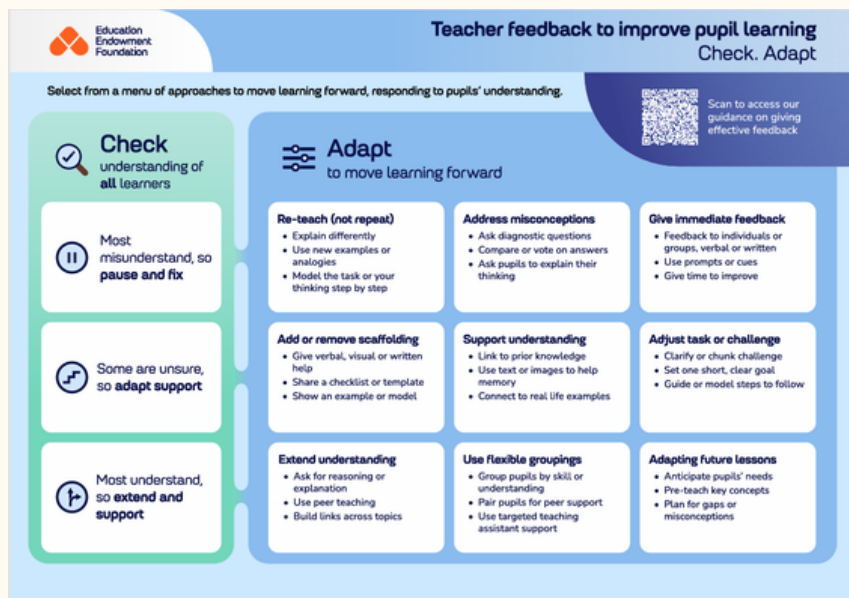
The Seven-Step Model provides a practical framework for helping pupils become more independent learners, encouraging them to think about how they learn, apply effective strategies and reflect on their progress.



SENDCos play a vital role in supporting colleagues to implement high-quality teaching approaches consistently across their setting. By creating opportunities for professional dialogue, coaching and reflection, SENDCos can help staff explore how teaching can be adapted to meet the needs of all learners while maintaining high expectations.

The EEF resources bring together a range of evidence-informed approaches in one place, making it easier for teachers and leaders to:

- Plan purposeful responses to common misconceptions.
- Decide how to adapt teaching within lessons.
- Consider when to model, scaffold, prompt or extend learning.
- Support professional discussions using a shared language.
- Reflect on how understanding is checked and how teaching responds to what pupils demonstrate.



Alongside the Seven-Step Model, the EEF's Teacher Feedback to Improve Pupil Learning resource provides a practical framework for considering how teachers can check understanding, adapt support and move learning forward. It encourages staff to think carefully about when to pause and address misconceptions, when to provide additional scaffolding, and when pupils are ready to be challenged further.

Together, these resources provide a practical bridge between educational research and classroom implementation, supporting schools to strengthen high-quality teaching and develop increasingly independent learners.

You can access both resources through the Education Endowment Foundation website and explore how they might support professional discussion and classroom practice within your setting.

Useful Articles / Resources



Why Some Pupils Fall Apart After Lunch - And What Schools Can Do



How pupils with special educational needs are more likely to see their schools close



Inclusion for neurodivergent pupils needs lived-experience trainers and getting the wider school environment right

Work with us today

HAVE ANY QUESTIONS ABOUT WORKING WITH US?

CONTACT US

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WWW.LEARSENDHUB.CO.UK